



Agri Skills

Newsletter - June 2024



We are working towards making lifelong learning a fundamental necessity for young talent and exposing individuals to diverse skill sets from the school level, which is a vital step in this direction aligning with the new National Education Policy.

Shri Jayant Chaudhary

Hon'ble Minister of State (Independent Charge), Ministry of Skill Development and Entrepreneurship and Minister of State, Ministry of Education, Government of India















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Floristry - IndiaSkills 2024

The WorldSkills Competition is a prestigious global event that highlights vocational education and training by bringing together young professionals from around the world to compete in a variety of skill-based trades and professions. Organized by WorldSkills International, this biennial competition serves as a platform to showcase excellence in numerous fields.



In line with this global standard, ASCI organized the National competitions for the Floristry trade from 15th May to 19th May. Held at Yashobhoomi in Dwarka, this event saw participation from states including Mizoram, Odisha, Punjab, Andhra Pradesh, Madhya Pradesh, Bihar, and Maharashtra, with seven candidates showcasing their skills in Floristry.



Following the national competition, ASCI initiated international level training for the finalists starting June, 2024 in Mumbai, Maharashtra. This training aims to prepare the top contenders for the global stage, ensuring they are well-equipped to represent India at the WorldSkills International event.









Capacity Building Training Program for the Fisher Communities

A joint skilling program, implemented by ASCI in collaboration with the National Fisheries Development Board (NFDB), has been instrumental in addressing socio-economic disparities within the fishing communities, particularly those belonging to the Scheduled Castes (SC) and Scheduled Tribes (ST). This initiative is part of the government's broader effort to uplift marginalized communities by enhancing their productivity and skill sets. The program, aligned with the Scheduled Caste Sub Plan (SCSP) and Tribal Sub Plan (TSP), reflects a commitment to improving the lives of those engaged in traditional livelihoods, ensuring they have access to essential services and opportunities.

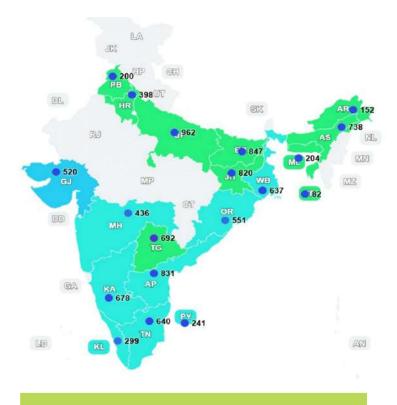




The project targetted some of the most economically disadvantaged groups in India, focusing on both marine and inland fisher communities who often reside in remote areas with limited access to services. Fishing is a critical source of food security and nutrition for these communities, making it vital to preserve and enhance their traditional livelihoods. Through this skilling program, ASCI and NFDB aim to build capacity within these communities, enabling them to participate more effectively in various livelihood activities. The initiative also seeks to empower women and marginalized groups by providing them with the skills needed to break the cycle of poverty and improve their socio-economic status.

The outcomes of this project have been significant. It has created a bank of skilled manpower across both inland and maritime states, training 10,000 beneficiaries, with approximately 9,400 of them certified. By focusing on skill development, the program has opened up better employment opportunities for these communities, promoting the efficient use of resources and reducing waste. Additionally, the initiative has led to improved work ethics and product quality, while also providing beneficiaries with access to government-sponsored grant-in-aid and subsidy schemes.

This program, covering 19 states and Union Territories, and encompassing 11 specific job roles, is a testament to the transformative impact of targeted skill development initiatives. By fostering self-reliance and resilience among marginalized groups, the program not only contributes to community development but also promotes sustainable livelihoods, reducing dependency on external assistance and enhancing the resilience of these communities to economic shocks.



State wise Candidates Trained







Ministry of Education Programs

Samagra Shiksha (School Program)

▲ In the Samagra Shiksha school program, assessments were conducted in Jammu & Kashmir, Rajasthan, Andaman & Nicobar, and Tripura. A total of 9,386 candidates were evaluated in the 1st quarter in courses such as Solanaceous Crop Cultivator, Paddy Farmer, Gardener, Micro Irrigation Technician, Floriculturist (Open Cultivation), Interior Landscaper, and Organic Grower.





Higher Education (UGC Program)

▲ For the UGC program, 251 candidates from seven colleges underwent assessments in the 1st quarter. The courses covered a wide range of disciplines including Farm Machinery, Aquaculture, Organic Farming, Agriculture, Plant Propagation & Nursery Management, Soil & Water Management, Horticultural & Nursery Management, Agri Business Management, and Dairy Technology.





Training of Trainers (ToT) Programs

To strengthen training effectiveness across diverse job roles, 14 online Training of Trainers (ToT) programs were organized in the 1st quarter, covering 20 job roles and involving 143 trainers. These programs aimed to equip trainers with the latest methodologies and skills required to deliver effective and up-to-date training in their respective fields. The initiative reflects a commitment to ensuring that trainers are well-prepared to guide trainees toward achieving industry-relevant competencies, thereby strengthening the overall skill development ecosystem.





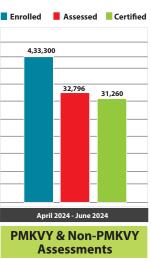




Advancing Skill Development: Key Updates on Assessments

In the latest phase of the PMKVY and Non-PMKVY assessments from April to June 2024, notable progress has been achieved. Out of 43,300 enrolled candidates, 32,796 underwent training, and 31,260 successfully earned their certifications, reflecting a strong advancement in vocational skill development and training efficacy.

Simultaneously, substantial advancements have been made in the design and quality of assessments. A comprehensive Assessment Blueprint has been developed, detailing the complex interactions between performance outcomes, assessment criteria, and evaluation methods. Additionally, Assessor Guides have been created to standardize assessment procedures. Quality checks have been meticulously performed on question banks, including prescreening for 44 PMKVY 4.0 job roles, translations into 12 languages, and SME validation, ensuring precision and inclusivity in the assessment process.



Workshop on Animal Nutrition & Balanced Feeding in Assam

Agriculture Skill Council of India (ASCI) and Centre of Excellence for Dairy Skills in India (CEDSI), in partnership with the Directorate of Dairy Development, Government of Assam, organized a workshop focused on Animal Nutrition & Balanced Feeding. This initiative aimed to enhance the knowledge and skills of dairy farmers and professionals in Assam. The workshop covered critical topics such as the importance of balanced diets for dairy animals, efficient feed management, and the latest advancements in animal nutrition. By fostering expertise in these areas, the event sought to improve milk production, animal health, and overall dairy sector growth in the region.











Strategic Engagements during the Quarter



- ▲ In Odisha, discussions with the Odisha Rural Development and Marketing Society (ORMAS) focused on aligning training activities for FPOs/PGs/FPCs with relevant Qualification Packs (QPs). Similarly, meetings with the Directorate of Agriculture and the Directorate of Fisheries addressed collaboration on training and project compliance. The National Livestock Mission and Extension Education Institute in Assam explored future training opportunities and collaboration on various programs.
- ▲ Further engagements included discussions with the Institute of Cooperative Management and the Indian Institute of Entrepreneurship in Assam on skilling support and project updates. The Directorate of Horticulture and Food Processing and the Department of Animal Husbandry and Veterinary in Assam also reviewed potential collaboration on different training programs.
- ▲ In West Bengal, the SC, ST, and Backward Class Development Corporation emphasized the need for upskilling programs, while discussions with the World Skill Centre in Odisha explored training infrastructure for cold store QPs. The Assam Livestock Development Agency and the National Bank for Agriculture and Rural Development also engaged on training and bank linkage for trained candidates.
- Engagements with companies such as Zepto, Kalash Seeds, and Shalimar Hatcheries resulted in their successful onboarding of apprentices under the NAPS framework, enhancing industry collaboration and skill development efforts.

Major Initiatives under Centres of Excellence for Agriculture Skills in India (CEASI)

1. Skill Mapping for Empowerment: CEASI and Rajeevika's Initiative for SHGs in Rajasthan

Centre of Excellence for Agriculture Skills in India (CEASI), with support from Rajeevika, recently conducted a skill mapping study aimed at empowering Self-Help Groups (SHGs) in Rajasthan. This initiative focused on identifying the skills of these communities and pinpointing areas for targeted training and capacity building. By engaging directly with local communities, CEASI gained valuable insights that will help design programs to enhance livelihoods and boost the agricultural economy in the region. This collaborative effort is a step toward fostering self-reliance and sustainable growth for Rajasthan's rural communities.



2. CEDSI and Nestlé Collaborate on GHG Emission Reduction Programs in Punjab

The Centre of Excellence for Dairy Skills in India (CEDSI), in partnership with Nestlé, is driving impactful initiatives aimed at reducing greenhouse gas (GHG) emissions in Punjab. The collaboration focuses on three key areas: improving farm productivity, promoting medicinal plantations, and establishing biogas digesters. The project introduces sustainable farming techniques, offering training on resource-efficient practices and encouraging the use of low-emission, high-yield crop varieties. Medicinal plantation drives involve planting crops along field bunds, enhancing biodiversity while providing additional income streams for farmers. Moreover, the setup of biogas units converts agricultural waste into renewable energy, reducing dependence on fossil fuels. This joint effort aligns with the goals of environmental conservation and economic empowerment, creating a model for sustainable and climate-resilient agriculture in Punjab.

Agriculture Skill Council of India

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