

NSQF QUALIFICATION FILE

Approved in 16th NSQC Meeting – NCVET - Dated- 24th February 2022

Approved on file dated 07.02.2023

Qualification Code
QG-04-AG-00324-2023-V1.1-ASCI

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

Name and address of submitting body:

Agriculture Skill Council of India (ASCI)
6th floor, GNG Building, Plot No - 10, Sector- 44,
Gurugram, Haryana - 122004

Name and contact details of individual dealing with the submission

Name: Ms Priyanka Prakash

Position in the organization: Senior Manager - Standards & QA

Address, if different from above

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List of documents submitted in support of the Qualifications File

1. Qualifications Pack - Annexure 1
2. Model Curriculum - Annexure 2
3. Affiliation Protocol- Annexure 3
4. Industry Validations- Annexure 4

Model Curriculum to be added which will include the following:

- Indicative list of tools/equipment to conduct the training
- Trainers qualification
- Lesson Plan
- Distribution of training duration into theory/practical/OJT component

SUMMARY

1	Qualification Title	Fishing Boat Deckhand
2	Qualification Code, if any	AGR/Q5101, v3.0
3	NCO code and occupation	NCO-2015/6223.9900
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term)	<p>Nature of the qualification</p> <ul style="list-style-type: none"> - a Qualification Pack (QP) <p>The main purpose of the qualification is -</p> <ul style="list-style-type: none"> - to train the incumbent for carrying out various activities as part of deck work such as preparing the deck and fishing gear. The person is also responsible for carrying out maintenance activities on the deck, handling the fishing gear and equipment and ensuring the decks are always clean and safe for work..
5	Body/bodies which will award the qualification	Agriculture Skill Council of India (ASCI)
6	Body which will accredit providers to offer courses leading to the qualification	Agriculture Skill Council of India (ASCI)
7	Whether accreditation/affiliation norms are already in place or not , if applicable (if yes, attach a copy)	Yes (Annexure 3)
8	Occupation(s) to which the qualification gives access	Assistance (Fisheries)
9	Job description of the occupation	A Fishing Boat Deckhand carries out various activities as part of deck work such as preparing the deck and fishing gear. The person is also responsible for carrying out maintenance activities on the deck, handling the fishing gear and equipment and ensuring the decks are always clean and safe for work.
10	Licensing requirements	NA

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11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	NA
12	Level of the qualification in the NSQF	Level 4
13	Anticipated volume of training/learning required to complete the qualification	390 hours (Theory: 90, Practical: 180, ES: 60, OJT: 60)
14	Indicative list of training tools required to deliver this qualification	Attached herewith
15	Entry requirements and/or recommendations and minimum age	Minimum Educational Qualification: 12th grade pass OR Completed 2nd year of 3-year diploma (after 10th) and pursuing regular diploma OR 10th grade pass plus 2-year NTC OR 10th grade pass plus 1-year NTC plus 1 year NAC OR 8th pass plus 2-year NTC plus 1-Year NAC plus CITS OR 10th grade pass and pursuing continuous schooling OR 10th Grade Pass with 2-year relevant experience OR Previous relevant Qualification of NSQF Level 3.0 with minimum education as 8th Grade pass with 3- year relevant experience OR Previous relevant Qualification of NSQF Level 3.5 with 1.5- year relevant experience Min. Age: 18 Years
16	Progression from the qualification (Please show Professional and academic progression)	Aquaculture Technician Supervisor (L5)

17	Arrangements for the Recognition of Prior learning (RPL)	<p>RPL assessment will be as per normal ASCI assessment process.</p> <p>(ASCI recognizes that there may be candidates who have prior learning experience in the Agriculture Sector and are desirous of being certified. Such candidates can apply to ASCI for testing and certification of their skills. Training Partners will be responsible for identifying and counselling candidates for RPL through mobilization camps and advertisements. The details of the RPL process have been defined by ASCI under the document-Guidelines for Recognition of Prior Learning under PMKVY).</p>		
18	International comparability where known (research evidence to be provided)	Not done as yet		
19	Date of planned review of the qualification.	24-02-2025		
20	Formal structure of the qualification Mandatory components			
	Title of component and identification code/NOSs/Learning outcomes	Estimated size (learning hours) Theory Practical		Level
(i)	Introduction (Bridge Module)	5	0	
(ii)	AGR/N5101: Prepare the deck for the capture operation	25	60	4
(iii)	AGR/N5102: Carry out deck work during the capture operation	30	90	
(iv)	AGR/N5103: Follow the safety and hygiene practices in capture fisheries operations	30	30	
(v)	DGT/VSQ/N0102: Employability Skills (60 Hours) v1.0	60		
	Total	150	180	
	OJT	60 Hours		

SECTION 1
ASSESSMENT

21	<p>Body/Bodies which will carry out assessment:</p> <p>ASCI affiliated assessment bodies.</p> <ol style="list-style-type: none">1. SHL India (Pvt.) Ltd2. Trendsetters Skill Assessors Pvt Ltd3. Mercer-Mettl4. SP Institute of Workforce Development(SPIWD)5. MSAG SI LLP <p>More Assessment Agencies are being empanelled to cover wider geographical area</p>
22	<p>How will RPL assessment be managed and who will carry it out?</p> <p>RPL will be based on the same approved Qualification Pack and Assessment Criteria mentioned in the Qualification Pack and will be carried out as per normal ASCI assessment process. The Training Partner or any other authority as prescribed by the Steering Committee will identify and counsel candidates eligible for RPL through mobilization camps and advertisements. The mobilized candidates can be counselled, oriented about the standardized NSQF framework and basis their existing competency will be mapped against the suitable level of the concerned Job role for assessments. The candidates enrolled will be assessed by the Assessment Agency affiliated with the Sector Skill Council on the basis of assessment criteria decided by Sector Skill Council (SSC). The candidate will need to pass in the minimum assessment criteria of a particular QP decided by the SSC. Successfully assessed candidates with a valid Aadhaar or alternate ID (as per process) will be eligible for QP-NOS based Certification.</p>
23	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</p> <p>A robust technology enabled assessment methodology has been designed keeping in mind the geographical/Physical constraints and target segment which assess a trainee's knowledge and skill set through three methods:</p> <ol style="list-style-type: none">a. An offline Tablet based test through the use of Multiple Choice Text and Picture based questions in vernacular languagesb. Actual demonstration on the fieldc. Viva

ASCI's assessment strategy:

- Question sets are developed as per the weightage of each NOS of the Qualification Pack.
- Assessment criteria for each Qualification Pack developed, in which each Performance criteria (PC) assigned marks based on NOS
- Question Bank is developed to assess the theoretical and practical knowledge. To ensure the quality, each trainees get different set of question
- Empanelment of subject matter expert as assessor primarily from the Industry to assess trainee specifically on practical skills as per Industry demands

Assessments are preferably conducted on tablets or pen or papers in regional languages according to the requirement.

Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE

Complete a grid for each component as listed in “Formal structure of the qualification” in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – i.e. Learning Outcomes to be assessed, assessment criteria and the means of assessment.

24. Assessment evidences

Title of Component:

Outcomes to be assessed/ NOSs to be assessed	Assessment criteria for the outcome

Means of assessment 1**Pass/Fail****Job Role:** Fishing Boat Deckhand**Qualification Pack:** AGR/Q5101, v3.0**Sector Skill Council:** Agriculture Skill Council of India**Assessment Guidelines:**

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on theselected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

AGR/N5101: Prepare the deck for the capture operation					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
	<i>Prepare the deck, fish hold, wheelhouse, food storage and cooking areas</i>	10	14		8
PC1.	secure all the loose items on the deck	-	-	-	-

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PC2.	clean the wheelhouse and the equipment inside, and scrub clean the deck floor to ensure it is not slippery	-	-	-	-
PC3.	scrub clean the deck floor to ensure it is not slippery				
PC4.	clean and dry the fish holds	-	-	-	-
PC5.	arrange for safe storage of tools, equipment and other materials on the deck	-	-	-	-
PC6.	secure the covers of insulated chambers to preserve ice during the fishing operation	-	-	-	-
PC7.	clean the food storage and cooking area to ensure hygienic conditions and protection from contamination	-	-	-	-
	<i>Carry out repair and maintenance activities</i>	10	14		10
PC8.	check the fishing gear for wear and tear or damage and its readiness for the casting and hauling operations	-	-	-	-
PC9.	check all the blocks, tackles, pulleys ropes, wire ropes, cordage, chains connecting the blocks, anchor and its chain/ rope for wear and tear or damage	-	-	-	-
PC10.	test the booms and davits for correct and safe functioning and carry out repair and maintenance as required	-	-	-	-
PC11.	carry out resurfacing and painting on the deck floor and walls	-	-	-	-
PC12.	ensure the availability of required shapes and signals to be hoisted on the mast and check them for wear and tear or damage	-	-	-	-
PC13.	check the pulleys for smooth movement	-	-	-	-
PC14.	replace the damaged ropes and cordage	-	-	-	-
PC15.	apply the recommended grade of grease or lubricant on the wire ropes as per the oiling schedule	-	-	-	-
PC16.	ensure that ropes are available on the deck in adequate lengths	-	-	-	-
PC17.	check the weather forecast and make appropriate arrangement on the deck accordingly	-	-	-	-
	<i>Check the safety and firefighting equipment</i>	8	8		8
PC18.	ensure the availability of safety equipment such as life jackets and safety lanyards in an adequate number on the deck and check them to ensure they are usable and without damage	-	-	-	-

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PC19.	test the fire extinguishers for the correct functioning	-	-	-	-
PC20.	ensure there are no obstructions in accessing the safety and firefighting equipment during an emergency	-	-	-	-
PC21.	test the fire hoses to ensure they have no leakages	-	-	-	-
	<i>Perform waste management</i>	2	4	-	4
PC22.	segregate waste into appropriate categories	-	-	-	-
PC23.	dispose the non-recyclable waste appropriately	-	-	-	-
PC24.	deposit the recyclable and reusable material at the identified location	-	-	-	-
NOS Total		30	40		30
AGR/N5102: Carry out deck work during the capture operation					
	<i>Carry out deck work</i>	14	18		14
PC1.	follow the appropriate measures on the deck to protect against any sudden and violent movements	-	-	-	-
PC2.	carry out watch-keeping and assist the driver in steering to help prevent collision with other vessels	-	-	-	-
PC3.	assist in anchoring the vessel and ensure it is anchored appropriately	-	-	-	-
PC4.	set up the fishing gear correctly to capture fish	-	-	-	-
PC5.	store the catch at the recommended temperature, ensuring timely refrigeration and hygienic conditions	-	-	-	-
PC6.	ensure all the mandatory signals and shapes are hoisted at appropriate times	-	-	-	-
PC7.	maintain vigil in the wheelhouse at all times	-	-	-	-
PC8.	ensure the vessel is well illuminated at night	-	-	-	-
PC9.	cover all the relevant openings on the deck to prevent water from entering and accumulating in the vessel	-	-	-	-
PC10.	ensure the lifesaving equipment are ready for use	-	-	-	-
PC11.	assist the fishing boat driver in the day today operations and checking weather	-	-	-	-
PC12.	monitor the weather from marine weather forecasts issued by appropriate approving authority	-	-	-	-
PC13.	check for any warnings of storms or depressions on TV, radio or any approved weather broadcaster	-	-	-	-

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PC14.	check the accuracy of the weather forecast by observing the state of the sea, the wind at the harbour and the sky	-	-	-	-
PC15.	maintain constant communication with the relevant authorities through the marine VHF radio and comply with the given instructions or warnings	-	-	-	-
P16.	follow the recommended safety procedures during the rough weather	-	-	-	-
PC17.	carry out maintenance of the fishing gear and deck equipment during the capture operation	-	-	-	-
	<i>Assist in mooring the vessel and unload the catch</i>	8	10		8
PC18.	assist in mooring the vessel at the harbour	-	-	-	-
PC19.	unload the catch at the harbour, protecting it from damage and contamination	-	-	-	-
PC20.	maintain the record of the catch	-	-	-	-
	<i>Optimise resource utilisation</i>	4	6		4
PC21.	optimise the usage of water and other resources in various tasks and processes	-	-	-	-
PC22.	connect electrical tools and equipment safely and turn off when not in use	-	-	-	-
PC23.	plug water leakages to prevent its wastage	-	-	-	-
	<i>Practice inclusion at work</i>	4	6		4
PC24.	adopt gender-neutral behaviour at work	-	-	-	-
PC25.	empathise with Persons with Disabilities (PwD)	-	-	-	-
	NOS TOTAL	30	40		30
AGR/N5103: Follow the safety and hygiene practices in capture fisheries operations					
	<i>Follow the onboard safe working practices</i>	10	12	-	8
PC1.	use all fishing machinery and equipment safely following the manufacturer's instructions	-	-	-	-
PC2.	carry out regular testing and maintenance of the life-saving and firefighting equipment	-	-	-	-
PC3.	use the life-saving equipment in case of rough weather/ emergencies	-	-	-	-
	<i>Follow the safety guidelines in water bodies</i>	8	12		10

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PC4.	follow the applicable regulations such as Coastal Regulation Zone (CRZ) guidelines	-	-	-	-
PC5.	use the relevant equipment to detect ships/ boats in the vicinity and take appropriate measures to avoid collisions	-	-	-	-
PC6.	detect underwater dangers along the fishing route and take appropriate measures to mitigate them	-	-	-	-
	<i>Follow the hygiene standards while handling fish</i>	12	16		12
PC7.	follow the applicable laws related to fishing methods, use of different types of fishing gear, conservation of banned species, disposal of dead/ damaged fish, etc.	-	-	-	-
PC8.	identify poisonous organisms caught with the fish and dispose them safely	-	-	-	-
PC9.	handle and clean the fish ensuring minimum damage to it	-	-	-	-
PC10.	store the fish under the recommended temperature and in hygienic conditions to maintain its freshness	-	-	-	-
	NOS Total	30	40		30
DGT/VSQ/N0102: Employability Skills (60 Hours)					
	<i>Introduction to Employability Skills</i>	1	1	-	-
PC1.	identify employability skills required for jobs in various industries	-	-	-	-
PC2.	identify and explore learning and employability portals	-	-	-	-
	<i>Constitutional values – Citizenship</i>	1	1	-	-
PC3.	recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	-	-	-	-
PC4.	follow environmentally sustainable practices	-	-	-	-
	<i>Becoming a Professional in the 21st Century</i>	2	4	-	-
PC5.	recognize the significance of 21st Century Skills for employment	-	-	-	-
PC6.	practice the 21st Century Skills such as Self- Awareness, Behaviour Skills, time				

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	management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
	<i>Basic English Skills</i>	2	3	-	-
PC7.	use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
PC8.	read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
PC9.	write short messages, notes, letters, e-mails etc. in English	-	-	-	-
	<i>Career Development & Goal Setting</i>	1	2	-	-
PC10.	understand the difference between job and career	-	-	-	-
PC11.	prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-
	<i>Communication Skills</i>	2	2	-	-
PC12.	PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-
PC13.	PC13. work collaboratively with others in a team	-	-	-	-
	<i>Diversity & Inclusion</i>	1	2	-	-
PC14.	communicate and behave appropriately with all genders and PwD	-	-	-	-
PC15.	escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-
	<i>Financial and Legal Literacy</i>	2	3	-	-
PC16.	select financial institutions, products and services as per requirement	-	-	-	-
PC17.	carry out offline and online financial transactions, safely and securely	-	-	-	-
PC18.	identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-

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PC19.	identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
	<i>Essential Digital Skills</i>	3	4	-	-
PC20.	operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
PC21.	use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
PC22.	use basic features of word processor, spreadsheets, and presentations	-	-	-	-
	<i>Entrepreneurship</i>	2	3	-	-
PC23.	identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
PC24.	develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
PC25.	identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
	<i>Customer Service</i>	1	2	-	-
PC26.	identify different types of customers	-	-	-	-
PC27.	identify and respond to customer requests and needs in a professional manner.	-	-	-	-
PC28.	follow appropriate hygiene and grooming standards	-	-	-	-
	<i>Getting ready for apprenticeship & Jobs</i>	2	3	-	-
PC29.	create a professional Curriculum vitae (Résumé)	-	-	-	-
PC30.	search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
PC31.	apply to identified job openings using offline /online methods as per requirement	-	-	-	-
PC32.	answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
PC33.	identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
	NOS Total	20	30	-	-

SECTION 2
EVIDENCE OF LEVEL**OPTION B**

Title/ Name of qualification/ component: Fishing Boat Deckhand			Level: 4
NSQF Domain	NSQF Domain	NSQF Domain	NSQF Domain
Process	<ul style="list-style-type: none">• Prepare the deck, fish hold, wheelhouse, food storage and cooking areas• Carry out repair and maintenance of the deck	A Fishing Boat Deckhand carries out various activities as part of deck work such as preparing the deck and fishing gear. The person is also responsible for carrying out maintenance activities on the deck, handling the fishing gear and equipment and ensuring the decks are always clean and safe for work.	4
Professional knowledge	<ul style="list-style-type: none">• Follow the safety guidelines in water bodies• Knowledge of Equipment standards• Follow emergency protocols	The job holder is expected to have knowledge of seamanship and rope work, and deck work related to fishing operations, how to communicate distress during emergency by VHF radio, how to use safety equipment, like donning of a life jacket, organization rules and regulations to be followed according to fishing industry standards, awareness of the government rules and regulations binding coastal zones, fisheries and navigation in coastal waters and signals and lights to ensure safe navigation during nights.	4
Professional skill	<ul style="list-style-type: none">• the process of testing the booms and davits for correct and safe functioning	The job holder is expected to recall and demonstrate practical skill, routine and repetitive	4

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	<ul style="list-style-type: none">the process of setting up the fishing gear to capture fishthe importance of ensuring the lifesaving equipment is ready for use at all times	<p>in narrow range of application, using appropriate rule and tool, using quality concepts.</p> <p>The job holder should ensure preparation of fish gear for fishing, mending ropes and chords, carry out deck work, checking safety and firefighting equipment, check anchors, ropes and cables to see if they are in good condition, check safety and firefighting equipment and provide assistance to fishing boat driver in day to day operations.</p>	
Core Skills	<ul style="list-style-type: none">Carry out repair and maintenance of the deckAssist in mooring and unload the catchFollow the onboard safe working practices	<p>The job holder is should be able to read and interpret and process flow, record and maintain information and methods on controlling and prevention of diseases.</p> <p>The job holder should monitor wear and tear on all important ropes, wire ropes and cordage used on board through visual inspection, check the accuracy of the weather forecast by observing the state of the sea, the wind at the harbour, and the sky, and keep a lookout for other vessels in the vicinity.</p>	4
Responsibility	<ul style="list-style-type: none">Preparing the deck and fishing gearMaintenance activitiesHandling fishing gear and equipmentWork effectively and co-operate with others	<p>A Fishing Boat Deckhand carries out various activities as part of deck work such as preparing the deck and fishing gear. The person is also responsible for carrying out maintenance activities on the deck, handling the fishing gear and equipment and ensuring the decks are always clean and safe for work.</p>	4

SECTION 3**EVIDENCE OF NEED**

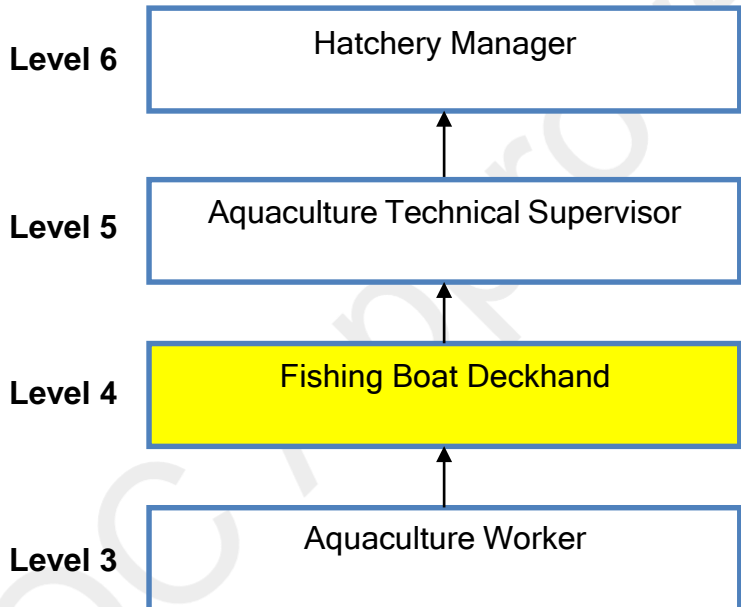
26	What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?			
Basis				
Need of the qualification	<p>While collecting data from the companies for the occupational map, we also took feedback from industry, training institutions which was collected with respect to roles for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the industry feels they face. Governing council of ASCI and Occupational Standards Committee which comprises of experts & senior leaders gave final approval and endorsement for the same.</p> <p>Fisheries and aquaculture contribute to 0.79 percent to the National GDP and 4.39 percent to agriculture and allied activities. Marine Fisheries contributes to food security and provides direct employment to over 1.5 million fishermen besides others indirectly dependent on this sector. Fisheries and allied sector is transforming into an industry at a fast pace and hence there is a demand for skilled human resource for the development of standard products and services within this sector. The existing potential for production within this sector is expected to rise with increased contribution of the fisheries sector to food and nutritional security.</p>			
Industry Relevance	<p>Validations have been received from CIFA, Professor KUFOS, Central Agricultural University (Imphal), Krishi Vigyan Kendra Thoubal, SAU- Najaji Deshmukh Veterinary Science University, Central Marine Fisheries Research Institute.</p>			
Usage of the qualification	<p>An NSQF aligned training to the persons involved in grooming of Fishing Boat Deckhand shall provide opportunities to the incumbents for horizontal and vertical career progression. Competency-based training shall imbibe professionalism in the job-role. Being an important and ever-expanding job, the job-role of Fishing Boat Deckhand may well be included in the vocational education stream of school education.</p> <p>The Qualification Pack shall also be helpful in conducting Recognition of Prior Learning of the Fishing Boat Deckhand</p>			
Estimated uptake	QP/Job Role Name	"States where Demand exist	"District where Demand exist	Projections for the next 3 years

	Fishing Boat Deckhand	Kerala, Karnataka, Tamil Nadu, Odisha, Andhra Pradesh, Maharashtra, Goa, Jharkhand and West Bengal	Various district of mentioned States	500
27	Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences Have received concurrence from the Ministry of Fisheries, Animal Husbandry and Dairying			
28	What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification This is the revised version of the already NSQC approved QP. The revision has been undertaken as the QP is going to expire soon.			
29	What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here Any institution or individual is welcome to send the feedback, which is recorded and considered during next review cycle. Communication will be sent for any feedback to all the main stakeholders/users one month prior to the review of the qualifications pack. A formal review is scheduled in three years.			

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

SECTION 4**EVIDENCE OF PROGRESSION**

30	<p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector? Show the career map here to reflect the clear progression</p> <p>Career path in the agriculture sector is generally in terms of activities done & ownership of responsibility because they are primarily self-wage employment/ entrepreneurship roles.</p> <p>Annexure 1: Career Map of Fishing Boat Deckhand</p>  <pre> graph BT L3[Level 3: Aquaculture Worker] --> L4[Level 4: Fishing Boat Deckhand] L4 --> L5[Level 5: Aquaculture Technical Supervisor] L5 --> L6[Level 6: Hatchery Manager] </pre> <p>The diagram illustrates a career progression path in the fishing sector. It consists of four levels, each represented by a rectangular box. The boxes are arranged vertically, with arrows pointing upwards between them, indicating a progression from lower to higher levels. The levels are labeled on the left side of each box. The boxes are: Level 3 (Aquaculture Worker), Level 4 (Fishing Boat Deckhand), Level 5 (Aquaculture Technical Supervisor), and Level 6 (Hatchery Manager). The Level 4 box is highlighted in yellow, while the others are white with blue borders.</p>
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