

## NSQF QUALIFICATION FILE

approved in the 28th NSQC Meeting – NCVET – 29th March 2023

### CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

**Name and address of submitting body:**

Agriculture Skill Council of India (ASCI)

6<sup>th</sup> floor, GNG Building, Plot No – 10, Sector- 44, Gurugram,  
Haryana – 122004

**Qualification Code**

**QG-03-AG-00372-2023-V1-ASCI**

### Name and contact details of individual dealing with the submission

**Name:** Ms Priyanka Prakash

**Position in the organisation:** Senior Manager – Standards & QA

**Address, if different from above**

**Tel number(s):** 0124 – 4670029/ 4814673/ 4814659

**E-mail address:** priyanka@asci-india.com

### List of documents submitted in support of the Qualifications File

1. Qualifications Pack – Annexure 1
2. Model Curriculum – Annexure 2
3. Industry Validations- Annexure 3

### Model Curriculum to be added which will include the following:

- Indicative list of tools/equipment to conduct the training
- Trainers qualification
- Lesson Plan
- Distribution of training duration into theory/practical/OJT component

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### SUMMARY

1	<b>Qualification Title</b>	Stud Farm Worker
2	<b>Qualification Code, if any</b>	AGR/Q4701, v2.0
3	<b>NCO code and occupation</b>	NCO-2015/6121.1000, Equine Management
4	<b>Nature and purpose of the qualification (Please specify whether qualification is shortterm or long term)</b>	Nature of the qualification- a Qualification Pack(QP) The individual will be responsible for performing various activities under supervision on a stud farm
5	<b>Body/bodies which will award the qualification</b>	Agriculture Skill Council of India (ASCI)
6	<b>Body which will accredit providers to offer courses leading to the qualification</b>	Agriculture Skill Council of India (ASCI)
7	<b>Whether accreditation/affiliation norms are already in place or not, if applicable (if yes, attach a copy)</b>	Yes (Annexure 3)
8	<b>Occupation(s) to which the qualification gives access</b>	Equine Management
9	<b>Job description of the occupation</b>	A Stud Farm Worker is responsible for performing various activities under supervision on a stud farm. These include assisting in construction activities, feeding and watering horses, providing foaling assistance, grooming horses, assisting in transporting horses, and preparing horses for sales and exhibitions. The individual also assists in maintaining relevant records and health and safety at the stud farm.
10	<b>Licensing requirements</b>	NA
11	<b>Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)</b>	NA
12	<b>Level of the qualification in the NSQF</b>	Level 3
13	<b>Anticipated volume of training/learning required to complete the qualification</b>	Total Duration: 270 Hours  Compulsory Modules: 240 Hours (Theory: 90 Hours, Practical: 120 Hours, ES: 30 Hours)  OJT: 30 Hours

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14	Indicative list of training tools required to deliver this qualification	Attached herewith		
15	Entry requirements and/or recommendations and minimum age	8th grade pass with 2 years of relevant experience OR Grade 8 pass and pursuing continuous schooling in regular school with vocational subject OR 5th grade pass with 5 years of relevant experience OR Previous relevant qualification of NSQF Level 2 with 1 year of relevant experience OR Previous relevant qualification of NSQF Level 2.5 with 6 months of relevant experience 18 Years		
16	Progression from the qualification (Please show Professional and academic progression)	Equine Farrier (NSQF Level- 4)		
17	Arrangements for the Recognition of Prior learning(RPL)	RPL assessment will be as per normal ASClassessment process. (ASCI recognizes that there may be candidates who have prior learning experience in the Agriculture Sector and are desirous of being certified. Such candidates can apply to ASCI for testing and certification of their skills. Training Partners will be responsible for identifying and counselling candidates for RPL through mobilization camps and advertisements. The details of the RPL process have been defined by ASCI under the document-Guidelines for Recognition of Prior Learning under PMKVY).		
18	International comparabilitywhere known (research evidence to be provided)	Not done as yet		
19	Date of planned review of the qualification.	3 years post NSQC Approval		
20	Formal structure of the qualification Mandatory components			
	Title of component and identification	Estimated size (learning hours)		Level

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	<b>code/NOSs/Learning outcomes</b>	<b>Theory</b>	<b>Practical</b>	
<b>(i)</b>	Introduction (Bridge Module)	05	00	
<b>(ii)</b>	AGR/N4701: Assist in the construction activities at the stud farm	20	35	<b>3</b>
<b>(iii)</b>	AGR/N4702: Feed horses and provide foaling assistance	30	30	<b>3</b>
<b>(iv)</b>	AGR/N4703: Assist in the transportation of horses	15	15	<b>3</b>
<b>(v)</b>	AGR/N4704: Assist in preparing horses for sales and exhibitions and maintaining records	15	15	<b>3</b>
<b>(vi)</b>	AGR/N4705: Assist in maintaining health and safety at the stud farm	05	25	<b>4</b>
<b>(vii)</b>	DGT/VSQ/N0101: Employability Skills (30 Hours)	30	00	
	<b>Sub Total (A)</b>	<b>120</b>	<b>120</b>	
	<b>OJT:</b>	<b>30 Hours</b>		

**SECTION 1**  
**ASSESSMENT**

21	<b>Body/Bodies which will carry out assessment:</b> ASCI affiliated assessment bodies. <ol style="list-style-type: none"><li>1. SHL India (Pvt.) Ltd</li><li>2. Trendsetters Skill Assessors Pvt Ltd</li><li>3. Mercer-Mettl</li><li>4. SP Institute of Workforce Development (SPIWD)</li><li>5. MSAG SI LLP</li></ol> More Assessment Agencies are being empanelled to cover wider geographical area
22	<b>How will RPL assessment be managed and who will carry it out?</b> RPL will be based on the same approved Qualification Pack and Assessment Criteria mentioned in the Qualification Pack and will be carried out as per normal ASCI assessment process. The Training Partner or any other authority as prescribed by the Steering Committee will identify and counsel candidates eligible for RPL through mobilization camps and advertisements. The mobilized candidates can be counselled, oriented about the standardized NSQF framework and basis their existing competency will be mapped against the suitable level of the concerned Job role for assessments. The candidates enrolled will be assessed by the Assessment Agency affiliated with the Sector Skill Council on the basis of assessment criteria decided by Sector Skill Council (SSC). The candidate will need to pass in the minimum assessment criteria of a particular QP decided by the SSC. Successfully assessed candidates with a valid Aadhaar or alternate ID (as per process) will be eligible for QP-NOS based Certification.
23	<b>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</b> A robust technology enabled assessment methodology has been designed keeping in mind the geographical/Physical constraints and target segment which assess a trainee's knowledge and skill set through three methods: <ol style="list-style-type: none"><li>a. An offline Tablet based test through the use of Multiple Choice Text and Picture based questions in vernacular languages</li><li>b. Actual demonstration on the field</li><li>c. Viva</li></ol> <b>ASCI's assessment strategy:</b> <ul style="list-style-type: none"><li>• Question sets are developed as per the weightage of each NOS of the Qualification Pack.</li><li>• Assessment criteria for each Qualification Pack developed, in which</li></ul>

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	<p>each Performance criteria (PC) assigned marks based on NOS</p> <ul style="list-style-type: none"><li>• Question Bank is developed to assess the theoretical and practical knowledge. To ensure the quality, each trainees get different set of question</li><li>• Empanelment of subject matter expert as assessor primarily from the Industry to assess trainee specifically on practical skills as per Industry demands</li></ul> <p>Assessments are preferably conducted on tablets or pen or papers in regional languages according to the requirement.</p>
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Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

### ASSESSMENT EVIDENCE

**Complete a grid for each component as listed in “Formal structure of the qualification” in the Summary.**

*NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – i.e. Learning Outcomes to be assessed, assessment criteria and the means of assessment.*

#### 24. Assessment evidences

**Title of Component:**

Outcomes to be assessed/ NOSs to be assessed	Assessment criteria for the outcome

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<b>Means of assessment 1</b>
<b>Pass/Fail</b>

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**Job Role:** Stud Farmer Worker

**Qualification Pack:** AGR/Q4701, v2.0

**Sector Skill Council:** Agriculture Skill Council of India

### **Assessment Guidelines:**

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>AGR/N4701: Assist in the construction activities at the stud farm</b>				
<i>Assist in planning the construction activities</i>	<b>8</b>	<b>12</b>	-	<b>8</b>
PC1. assist in taking appropriate measurements at the stud farm for the purpose of constructing fences and housing facilities	-	-	-	-
PC2. assist in identifying the requirement for appropriate construction material and labourers	-	-	-	-
PC3. assist in estimating the budget as per the applicable budgetary constraints	-	-	-	-
PC4. assist in planning the construction work as per the requirements at the stud farm	-	-	-	-
<i>Assist in the construction activities</i>	<b>22</b>	<b>28</b>	-	<b>22</b>



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PC5. coordinate with the supervisor to arrange the required construction material, tools, equipment and Personal Protective Equipment (PPE) for fencing and the relevant construction activities	-	-	-	-
PC6. store the construction material, tools, equipment and PPE safely in the designated storage area	-	-	-	-
PC7. assist in arranging the appropriate number of labourers for fencing and the relevant construction activities	-	-	-	-
PC8. assist in installing fences at the stud farm according to the construction plan	-	-	-	-
PC9. assist in checking and ensuring appropriate flooring in the stalls and optimum spacing between the stalls as per the plan	-	-	-	-
PC10. assist in installing the lighting fixtures in the stalls and grills/mesh wires on the windows of horse stalls	-	-	-	-
PC11. assist in positioning and installing the gates at the stud farm	-	-	-	-
PC12. collect the tools, equipment and other items after construction and store them safely in the storage area	-	-	-	-
PC13. assist in constructing concrete troughs or installing metal/wooden troughs for feeding horses	-	-	-	-
PC14. collect waste from the stud farm after construction and dispose of it appropriately	-	-	-	-
PC15. carry out minor repair and maintenance of the tools and equipment	-	-	-	-
PC16. assist the supervisor in maintaining the relevant records concerning the construction activities	-	-	-	-
<b>NOS Total</b>	<b>30</b>	<b>40</b>	<b>-</b>	<b>30</b>
<b>AGR/N4702: Feed horses and provide foaling assistance</b>				
<i>Feed and water the horses</i>	<b>12</b>	<b>16</b>	<b>-</b>	<b>12</b>
PC1. determine the feed requirement of horses according to applicable criteria, e.g. horses' age and weight	-	-	-	-
PC2. coordinate with the supervisor to ensure the availability of feed ingredients and water in the required quantity	-	-	-	-

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PC3. follow the appropriate measures to maintain the quality of feed ingredients, feed and water, storing them in hygienic conditions at the appropriate temperature	-	-	-	-
PC4. prepare the horse feed using appropriate ingredients, e.g. grass, hay, grains, etc.	-	-	-	-
PC5. follow the recommended measures to ensure hygiene while preparing feed and protect it from contamination	-	-	-	-
PC6. feed horses following the recommended feeding schedule	-	-	-	-
PC7. identify the need to add supplements to horse feed and add appropriate supplements in an appropriate quantity	-	-	-	-
PC8. water horses using clean water in an appropriate	-	-	-	-
PC9. monitor the horses during feeding to ensure their proper feeding	-	-	-	-
PC10. maintain the cleanliness of troughs and the relevant tools and equipment used for preparing the feed	-	-	-	-
<i>Prepare the stable for foaling</i>	<b>6</b>	<b>8</b>	-	<b>6</b>
PC11. select stalls of the recommended size for foaling	-	-	-	-
PC12. clean the selected stalls using the appropriate disinfectant and remove any waste material	-	-	-	-
PC13. prepare bedding for foals using the appropriate material, e.g. straw	-	-	-	-
PC14. install bedding in the stall, ensuring hygiene	-	-	-	-
PC15. identify and remove all unnecessary items and obstacles from the foaling stall	-	-	-	-
<i>Assist in foaling and care for mares and foals</i>	<b>12</b>	<b>16</b>	-	<b>12</b>
PC16. coordinate with the supervisor/veterinarian in ensuring the necessary pre-foaling vaccines for mares at the appropriate stage	-	-	-	-
PC17. feed the mares with the recommended feed containing the appropriate nutrients	-	-	-	-

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PC18. assist in the delivery of foals, ensuring appropriate arrangements and hygiene	-	-	-	-
PC19. monitor the mares and foals for the recommended duration after foaling as per the supervisor/ veterinary's instructions	-	-	-	-
PC20. identify the signs of disease and disorders in mares and foals and coordinate with the supervisor/veterinarian for their treatment	-	-	-	-
PC21. assist in ensuring appropriate diet and nutrition for foals for their healthy growth	-	-	-	-
PC22. maintain the track of foal's vaccination and assist in ensuring timely vaccination as per the vaccination schedule	-	-	-	-
<b>NOS Total</b>	<b>30</b>	<b>40</b>	<b>-</b>	<b>30</b>
<b>AGR/N4703: Assist in the transportation of horses</b>				
<i>Assist in preparing for the transportation of horses</i>	<b>21</b>	<b>28</b>	<b>-</b>	<b>21</b>
PC1. determine the transportation requirements for the horses through coordination with the supervisor	-	-	-	-
PC2. assist in arranging the required equipment, resources, trailer and vehicle for the transportation of horses, e.g. ramp, restraining chute, etc.	-	-	-	-
PC3. check the condition and attachment of horseshoes and their compatibility with the trailer floor	-	-	-	-
PC4. assist in taking appropriate measures to ensure the compatibility of the trailer and minimizing the risk of injury to horses	-	-	-	-
PC5. identify the horses for transportation as per the supervisor's instructions and assemble them in the loading area	-	-	-	-
PC6. prepare the horses for loading in the trailer and transportation	-	-	-	-
PC7. assist in checking if the relevant documentation is complete for the transportation of horses	-	-	-	-
<i>Assist in loading horses into the transport vehicle</i>	<b>9</b>	<b>12</b>	<b>-</b>	<b>9</b>

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PC8. load the horses safely into the transportation vehicle, taking the appropriate animal safety measures	-	-	-	-
PC9. follow the recommended measures for the safe and smooth transportation of mares, foals and horses with special needs	-	-	-	-
PC10. follow the applicable occupational health and safety measures while handling horses	-	-	-	-
<b>NOS Total</b>	<b>30</b>	<b>40</b>	<b>-</b>	<b>30</b>
<b>AGR/N4704: Assist in preparing horses for sales and exhibitions and maintaining records</b>				
<i>Assist in preparing horses for sales and exhibitions</i>	-	-	-	-
PC1. determine the type of operations to be carried out, e.g. preparing horses for sales and exhibitions through coordination with the supervisor	-	-	-	-
PC2. assist in selecting horses suitable for the required operations, checking their health and readiness as per the applicable parameters	-	-	-	-
PC3. prepare the selected horses for sales and exhibitions, ensuring appropriate grooming and training for horses	-	-	-	-
PC4. use the appropriate equipment for the required operations, as per the supervisor's instructions	-	-	-	-
<i>Assist in maintaining the stud farm records</i>	-	-	-	-
PC5. assist in maintaining the relevant stud farm records, e.g. arrival of horses and mares, breeding of foals, financial transactions	-	-	-	-
PC6. use the appropriate computer application for maintaining electronic records	-	-	-	-
PC7. assist in maintaining the backup of records to protect against the accidental loss of data	-	-	-	-
PC8. assist in reviewing records periodically to ensure they are accurate and up-to-date	-	-	-	-
<b>NOS Total</b>	<b>30</b>	<b>40</b>	<b>-</b>	<b>30</b>

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<b>AGR/N4705: Assist in maintaining health and safety at the stud farm</b>				
<i>Maintain hygiene in stables and other areas</i>	<b>5</b>	<b>7</b>	<b>-</b>	<b>5</b>
PC1. carry out routine cleaning and maintenance in the stalls, yards and paddocks to ensure a hygienic environment	-	-	-	-
PC2. maintain cleanliness in the food storage and water supply areas, keeping them free of contaminants	-	-	-	-
PC3. perform regular maintenance of the relevant tools and equipment, i.e. cleaning and repair as per the manufacturers' instructions	-	-	-	-
<i>Perform waste management</i>	<b>5</b>	<b>7</b>	<b>-</b>	<b>5</b>
PC4. collect all the waste materials, e.g. used containers, medical waste, and horse dung from the stud farm, taking appropriate health and safety measures	-	-	-	-
PC5. segregate waste into appropriate categories	-	-	-	-
PC6. recycle the recyclable waste and dispose of the non-recyclable waste as per the supervisor's instruction, complying with the applicable environment protection regulations	-	-	-	-
<i>Assist in maintaining the health of horses</i>	<b>11</b>	<b>15</b>	<b>-</b>	<b>11</b>
PC7. assist in tracking and ensuring routine vaccination for horses at the stud farm	-	-	-	-
PC8. maintain the cleanliness and appropriate appearance of horses, e.g. giving them regular washing, maintaining their hair, etc.	-	-	-	-
PC9. use the recommended horse grooming products to maintain the health and cleanliness of horses	-	-	-	-
PC10. follow the recommended measures to prevent diseases, disorders and infections in horses	-	-	-	-
PC11. assist in identifying symptoms of common diseases, disorders and infections in horses	-	-	-	-
PC12. assist in providing appropriate treatment to horses for minor diseases, disorders, injuries and infections	-	-	-	-

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PC13. coordinate with a veterinary for the treatment of horse diseases, disorders, injuries and infections that require professional assistance	-	-	-	-
<i>Maintain personal safety and hygiene</i>	<b>9</b>	<b>11</b>	-	<b>9</b>
PC14. select and use the appropriate Personal Protective Equipment (PPE) according to the activities stud farm requirements	-	-	-	-
PC15. maintain and store the PPE appropriately	-	-	-	-
PC16. identify the worn-out damaged PPE and replace it through coordination with the supervisor	-	-	-	-
PC17. follow the appropriate measures to ensure personal protection from relevant health and safety risks, e.g. use of PPE to protect from bacterial infections and injuries	-	-	-	-
PC18. follow the applicable emergency procedure at the stud farm, e.g. providing first aid for minor health emergencies and requesting professional medical assistance for serious health emergencies	-	-	-	-
<b>NOS Total</b>	<b>30</b>	<b>40</b>	<b>-</b>	<b>30</b>
<b>DGT/VSQ/N0101: Employability Skills – NOS (30 hours)</b>				
<i>Introduction to Employability Skills</i>	<b>1</b>	<b>1</b>	-	-
PC1. understand the significance of employability skills in meeting the job requirements	-	-	-	-
<i>Constitutional values – Citizenship</i>	<b>1</b>	<b>1</b>	-	-
PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices.	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	<b>1</b>	<b>3</b>	-	-
PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
<i>Basic English Skills</i>	<b>2</b>	<b>3</b>	-	-

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PC4. speak with others using some basic English phrases or sentences	-	-	-	-
<i>Communication Skills</i>	<b>1</b>	<b>1</b>	-	-
PC5. follow good manners while communicating with others	-	-	-	-
PC6. work with others in a team	-	-	-	-
<i>Diversity &amp; Inclusion</i>	<b>1</b>	<b>1</b>	-	-
PC7. communicate and behave appropriately with all genders and PwD	-	-	-	-
PC8. report any issues related to sexual harassment	-	-	-	-
<i>Financial and Legal Literacy</i>	<b>3</b>	<b>4</b>	-	-
PC9. use various financial products and services safely and securely	-	-	-	-
PC10. calculate income, expenses, savings etc.	-	-	-	-
PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
<i>Essential Digital Skills</i>	<b>4</b>	<b>6</b>	-	-
PC12. operate digital devices and use its features and applications securely and safely	-	-	-	-
PC13. use internet and social media platforms securely and safely	-	-	-	-
<i>Entrepreneurship</i>	<b>3</b>	<b>5</b>	-	-
PC14. identify and assess opportunities for potential business	-	-	-	-
PC15. identify sources for arranging money and associated financial and legal challenges	-	-	-	-
<i>Customer Service</i>	<b>2</b>	<b>2</b>	-	-
PC16. identify different types of customers	-	-	-	-
PC17. identify customer needs and address them appropriately.	-	-	-	-
PC18. follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship &amp; Jobs</i>	<b>1</b>	<b>3</b>	-	-
PC19. create a basic biodata	-	-	-	-
PC20. search for suitable jobs and apply.	-	-	-	-

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PC21. identify and register apprenticeship opportunities as per requirement	-	-	-	-
<b>NOS Total</b>	<b>20</b>	<b>30</b>	-	-

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### SECTION 2

#### EVIDENCE OF LEVEL

#### OPTION B

Title/ Name of qualification/ component: Stud Farm Worker			Level: 3
NSQF Domain	NSQF Domain	NSQF Domain	NSQF Domain
Process	<ul style="list-style-type: none"><li>• Process of assisting in the construction activities at the stud farm</li><li>• Process of feeding horses and providing foaling assistance</li><li>• Process of assisting in the transportation of horses</li><li>• Process of assisting in preparing horses for sales and exhibitions and maintaining records</li><li>• Process of assisting in maintaining health and safety at the stud farm</li></ul>	A Stud Farm Worker is responsible for performing various activities under supervision on a stud farm. These include assisting in construction activities, feeding and watering horses, providing foaling assistance, grooming horses, assisting in transporting horses, and preparing horses for sales and exhibitions. The individual also assists in maintaining relevant records and health and safety at the stud farm.	3
Professional knowledge	<ul style="list-style-type: none"><li>• Understand the stud farm fencing and housing requirements</li><li>• Know the range of fencing designs, construction methods and materials</li><li>• Know the tools and equipment used for construction activities</li><li>• Know how to estimate the construction material and labour requirements</li><li>• Understand the basics of budget management and stud farm construction</li></ul>	The job holder is expected to have knowledge of stud farm fencing and housing requirements, fencing designs, construction methods and materials, tools and equipment used for construction activities, estimating the construction material and labour requirements, budget management and stud farm construction activities, basic repair and maintenance of the relevant tools and equipment, horse feed, appropriate horse feed ingredients, pre-foaling	3

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	<p>activities</p> <ul style="list-style-type: none"><li>• Know how to carry out basic repair and maintenance of the relevant tools and equipment</li><li>• Know different types of horse feed</li><li>• Know the appropriate horse feed ingredients</li><li>• Know the appropriate conditions required for foaling</li><li>• Know the pre-foaling vaccination requirement for mares</li><li>• Know the equipment, resources, and vehicle requirement for transporting horses</li><li>• Know the applicable documentation for transporting horses</li><li>• Understand the process of preparing horses for sales and exhibitions</li><li>• Know how to determine the health and working capabilities of horses</li><li>• Know how to maintain manual and electronic records</li></ul>	<p>vaccination requirement for mares and etc.</p>	
Professional skill	<ul style="list-style-type: none"><li>• Assist in taking appropriate measurements at the stud farm</li><li>• Assist in identifying the requirement for appropriate construction material and labourers</li><li>• Coordinate with the supervisor to arrange the required construction</li></ul>	<p>The job holder is expected to coordinate in assisting in taking appropriate measurements at the stud farm, assisting in identifying the requirement for appropriate construction material and labourers coordinate with the supervisor to arrange the required construction material, tools, and equipment, carry out minor repair and</p>	3

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	<p>material, tools, equipment</p> <ul style="list-style-type: none"><li>• Carry out minor repair and maintenance of the tools and equipment</li><li>• Determine the feed requirement of horses according to applicable criteria</li><li>• Prepare the horse feed using appropriate ingredients</li><li>• Feed horses following the recommended feeding schedule</li><li>• Monitor the horses during feeding to ensure their proper feeding</li><li>• Assist in arranging the required equipment, resources, trailer and vehicle for the transportation of horses</li><li>• Prepare the horses for loading in the trailer and transportation</li><li>• Load the horses safely into the transportation vehicle</li><li>• Prepare the selected horses for sales and exhibitions</li><li>• Use the appropriate equipment for the required operations</li><li>• Use the appropriate computer application for maintaining electronic records</li></ul>	<p>maintenance of the tools and equipment, determine the feed requirement of horses according to applicable criteria, prepare the horse feed using appropriate ingredients and etc.</p>	
Core Skills	<ul style="list-style-type: none"><li>• Assisting in the construction activities at the stud farm</li><li>• Feeding horses and providing foaling assistance</li></ul>	<p>The job holder is expected to assist in the construction activities at the stud farm, feed horses and providing foaling assistance, assist in the transportation of horses, making appropriate</p>	3

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	<ul style="list-style-type: none"><li>• Assisting in the transportation of horses</li><li>• Making appropriate arrangements and ensuring the safety of horses</li><li>• Carrying out other stud farm duties, such as preparing horses for sales and exhibitions</li><li>• Maintaining stud farm records</li><li>• Maintaining health and safety at the stud farm, including the health of horses</li></ul>	arrangements and ensuring the safety of horses, carry out other stud farm duties, such as preparing horses for sales and exhibitions, maintain stud farm records, maintain health and safety at the stud farm, including the health of horses.	
Responsibility	<p>The individual will be responsible to perform the below-mentioned activities:</p> <ul style="list-style-type: none"><li>• Assist in planning the construction activities</li><li>• Assist in the construction activities</li><li>• Feed and water the horses</li><li>• Prepare the stable for foaling</li><li>• Assist in foaling and care for mares and foals</li><li>• Assist in preparing for the transportation of horses</li><li>• Assist in loading horses into the transport vehicle</li><li>• Assist in preparing horses for sales and exhibitions</li><li>• Assist in maintaining the stud farm records</li><li>• Maintain hygiene in stables and other areas</li><li>• Perform waste management</li></ul>	<p>A Stud Farm Worker is responsible for performing various activities under supervision on a stud farm. These include assisting in construction activities, feeding and watering horses, providing foaling assistance, grooming horses, assisting in transporting horses, and preparing horses for sales and exhibitions. The individual also assists in maintaining relevant records and health and safety at the stud farm.</p>	3

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	<ul style="list-style-type: none"><li>• Assist in maintaining the health of horses</li><li>• Maintain personal safety and hygiene</li></ul>		
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**SECTION 3****EVIDENCE OF NEED**

<b>26</b>	<b>What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?</b>
<b>Basis</b>	
Need of the qualification	<p>While collecting data from the companies for the occupational map, we also took feedback from industry, training institutions which was collected with respect to roles for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the industry feels they face. Governing council of ASCI and Occupational Standards Committee which comprises of experts &amp; senior leaders gave final approval and endorsement for the same.</p> <p>Equines are employed in large numbers in India to produce hyperimmune sera and other biologicals. The choice of the species (equines) for the purpose is apparently due to the ease in management and handling. Equine species plays a very important role in the socio-economic life of the human population. They are the beasts of burden and have also been playing important role in tourism promotion. The majority of the equine population comprises of ponies that are owned only by socially and economically deprived landless, marginal and small farmers. Around the world, horses nowadays play a role within human economies, for leisure, sport and working purposes. By now horse racing has been adopted by most of the countries as an important sports activity. Their use in entertainment, pleasure and culture is also evident. In Ladakh, the equine polo introduced long ago is still entertaining not only the local population but also attracts large number of tourists.</p>
Industry Relevance	Validations have been received from KVK Muradnagar, Sardar Patel University Meerut, Animal CHC Muradnagar, Dr. Md. Abdur Rashid, Dr. Sanjeev
Usage of the qualification	<p>An NSQF-aligned training to the persons involved in grooming of <b>Stud Farm Worker</b> shall provide opportunities to the incumbents for horizontal and vertical career progression. Competency-based training shall imbibe professionalism in the job-role. Being an important and ever-expanding job, the job-role of Stud Farm Worker may well be included in the vocational education stream of school education.</p> <p>An industry-determined specification of performance, sets out the skills, knowledge and attitudes required to operate effectively in</p>

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	<p>employment.</p> <p>For employers, the <b>Stud Farm Worker</b> Qualification standards offer:</p> <ul style="list-style-type: none"> <li>• a means of assessing occupational competence objectively, including knowledge and understanding of the subject</li> <li>• a guide for job descriptions and recruitment requirements</li> <li>• a basis for staff appraisals</li> <li>• a systematic approach to analyzing training needs</li> <li>• an opportunity to improve overall company performance by developing a better-trained, better-equipped and more effective workforce.</li> </ul> <p>To employees and freelancers, the <b>Stud Farm Worker</b> Qualification standards provide:</p> <ul style="list-style-type: none"> <li>• a means for recognizing ability</li> <li>• a means for determining gaps in knowledge, experience and skills</li> <li>• an objective process for identifying training needs</li> <li>• performance indicators and a guide to effectiveness and efficiency.</li> </ul> <p>One of the most valuable uses of the occupational standards is in the assessment of a person's performance within a particular job. Because the standards are based on the industry's requirements for ability, skills and knowledge, they provide an objective and directly relevant measure for employers and employees a like.</p>			
	The Qualification Pack shall also be helpful in conducting Recognition of Prior Learning of the Stud Farm Worker			
Estimated uptake	QP/Job Role Name	"States where Demand exist	"District where Demand exist	Projections for the next 3 years
	Stud Farm Worker	PAN INDIA	Various Districts	3000
27	<p><b>Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences</b></p> <p>In-process</p>			
28	<p><b>What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification</b></p> <p>This is the revised version of the already NSQC-approved QP of Stud Farm Worker (NQR - 2019/AGR/ASCI/3265). Therevision has been undertaken as the QP is going to expire soon.</p>			

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29	<p><b>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here</b></p> <p>Any institution or individual is welcome to send feedback, which is recorded and considered during the next review cycle.</p> <p>Communication will be sent for any feedback to all the main stakeholders/users one month prior to the review of the qualifications pack.</p> <p>A formal review is scheduled in three years.</p>
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Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information



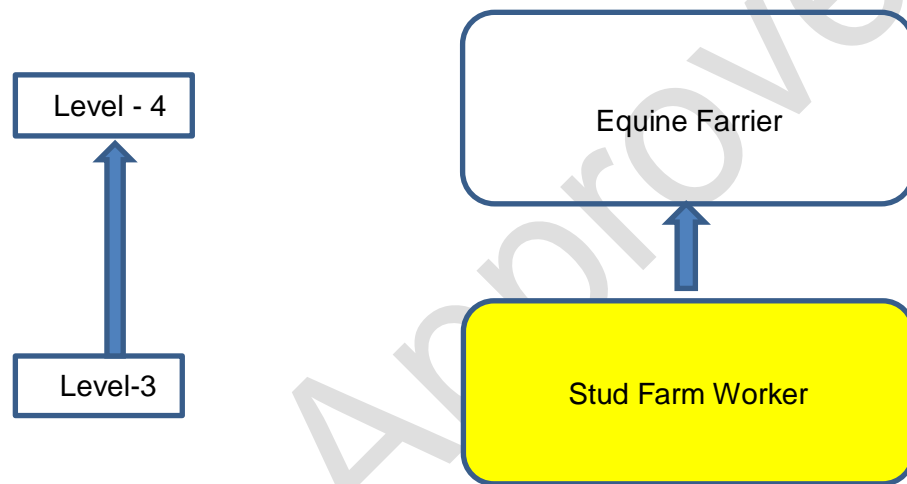
**SECTION 4****EVIDENCE OF PROGRESSION****30**

**What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?**

***Show the career map here to reflect the clear progression***

Career path in the agriculture sector is generally in terms of activities done & ownership of responsibility because they are primarily self-wage employment/ entrepreneurship roles.

**Annexure 1: Career Map of Stud Farm Worker**



Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.