

Qualification Code

QG-04-AG-00327-2023-V1.1-ASCI

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

Name and address of submitting body:

Agriculture Skill Council of India (ASCI)
6th floor, GNG Building, Plot No - 10, Sector- 44,
Gurugram, Haryana - 122004

Name and contact details of individual dealing with the submission

Name: Ms. Priyanka Prakash

Position in the organization: Senior Manager - Standards & QA

Address, if different from above

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List of documents submitted in support of the Qualifications File

1. Qualifications Pack - Annexure 1
2. Model Curriculum - Annexure 2
3. Affiliation Protocol- Annexure 3
4. Industry Validations- Annexure 4

Model Curriculum to be added which will include the following:

- Indicative list of tools/equipment to conduct the training
- Trainers qualification
- Lesson Plan
- Distribution of training duration into theory/practical/OJT component

NSQF QUALIFICATION FILE**Approved in 16th NSQC Meeting – NCVET - Dated- 24th February 2022**

Approved on file dated 07.02.2023

SUMMARY

1	Qualification Title	Fishing Equipment Technician (Electronics)
2	Qualification Code, if any	AGR/Q5106, v3.0
3	NCO code and occupation	NCO-2015/NIL
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term)	<p>Nature of the qualification</p> <ul style="list-style-type: none">- a Qualification Pack (QP) <p>The main purpose of the qualification is -</p> <ul style="list-style-type: none">-to train the incumbent for installing various electronic equipment on fishing vessels and guides the crew on the use of the electronic equipment. The individual also performs regular repair and maintenance of the electronic equipment along with hardware and software upgrades.
5	Body/bodies which will award the qualification	Agriculture Skill Council of India (ASCI)
6	Body which will accredit providers to offer courses leading to the qualification	Agriculture Skill Council of India (ASCI)
7	Whether accreditation/affiliation norms are already in place or not, if applicable (if yes, attach a copy)	Yes (Annexure 3)
8	Occupation(s) to which the qualification gives access	Assistance (Fisheries)
9	Job description of the occupation	A Fishing Equipment Technician (Electronics) is responsible for installing various electronic equipment on fishing vessels and guides the crew on the use of the electronic equipment. The individual also performs regular repair and maintenance of the electronic

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		equipment along with hardware and software upgrades.
10	Licensing requirements	NA
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	NA
12	Level of the qualification in the NSQF	Level 4
13	Anticipated volume of training/learning required to complete the qualification	390 hours (Theory: 60, Practical: 120, ES: 60, On the job training: 150)
14	Indicative list of training tools required to deliver this qualification	Attached herewith
15	Entry requirements and/or recommendations and minimum age	Minimum Educational Qualification: 12th grade pass OR Completed 2nd year of 3-year diploma (after 10th) and pursuing regular diploma OR 10th grade pass plus 2-year NTC OR 10th grade pass plus 1-year NTC plus 1 year NAC OR 8th pass plus 2-year NTC plus 1-Year NAC plus CITS OR 10th grade pass and pursuing continuous schooling OR 10th Grade Pass with 2-year relevant experience OR Previous relevant Qualification of NSQF Level 3.0 with minimum education as 8th Grade pass with 3-year relevant experience OR Previous relevant Qualification of NSQF Level 3.5 with 1.5- year relevant experience Min. Age: 18 Years

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16	Progression from the qualification (Please show Professional and academic progression)	Fishing Boat Supervisor (L5)				
17	Arrangements for the Recognition of Prior learning (RPL)	RPL assessment will be as per normal ASCI assessment process. (ASCI recognizes that there may be candidates who have prior learning experience in the Agriculture Sector and are desirous of being certified. Such candidates can apply to ASCI for testing and certification of their skills. Training Partners will be responsible for identifying and counselling candidates for RPL through mobilization camps and advertisements. The details of the RPL process have been defined by ASCI under the document- Guidelines for Recognition of Prior Learning under PMKVY).				
18	International comparability where known (research evidence to be provided)	Not done as yet				
19	Date of planned review of the qualification.	24-02-2025				
20	Formal structure of the qualification					
Mandatory components						
Title of component and identification code/NOSs/Learning outcomes		Estimated size (learning hours)			Level	
		Theory	Practical	OJT		
(i)	Introduction (Bridge Module)	5			4	
(ii)	AGR/N5111: Install various electronic equipment on the vessel	25	60			
(iii)	AGR/N5112: Carry out repair and maintenance of electronic equipment on the vessel	15	45			
(iv)	AGR/N9903 Maintain health and safety at the workplace	15	15			

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(v)	DGT/VSQ/N0102: Employability Skills (60 Hours) v1.0	60			
	Total	120	120		
	OJT	150 Hours			

SECTION 1 **ASSESSMENT**

21	<p>Body/Bodies which will carry out assessment:</p> <p>ASCI affiliated assessment bodies.</p> <ol style="list-style-type: none">1. SHL India (Pvt.) Ltd2. Trendsetters Skill Assessors Pvt Ltd3. Mercer-Mettl4. SP Institute of Workforce Development (SPIWD)5. MSAG SI LLP <p>More Assessment Agencies are being empanelled to cover wider geographical area</p>
22	<p>How will RPL assessment be managed and who will carry it out?</p> <p>RPL will be based on the same approved Qualification Pack and Assessment Criteria mentioned in the Qualification Pack and will be carried out as per normal ASCI assessment process. The Training Partner or any other authority as prescribed by the Steering Committee will identify and counsel candidates eligible for RPL through mobilization camps and advertisements. The mobilized candidates can be counselled, oriented about the standardized NSQF framework and basis their existing competency will be mapped against the suitable level of the concerned Job role for assessments. The candidates enrolled will be assessed by the Assessment Agency affiliated with the Sector Skill Council on the basis of assessment criteria decided by Sector Skill Council (SSC). The candidate will need to pass in the minimum assessment criteria of a particular QP decided by the SSC. Successfully assessed candidates with a valid Aadhaar or alternate ID (as per process) will be eligible for QP-NOS based Certification.</p>

23	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</p> <p>A robust technology enabled assessment methodology has been designed keeping in mind the geographical/Physical constraints and target segment which assess a trainee's knowledge and skill set through three methods:</p> <ol style="list-style-type: none">An offline Tablet based test through the use of Multiple Choice Text and Picture based questions in vernacular languagesActual demonstration on the fieldViva <p>ASCI's assessment strategy:</p> <ul style="list-style-type: none">Question sets are developed as per the weightage of each NOS of the Qualification Pack.Assessment criteria for each Qualification Pack developed, in which each Performance criteria (PC) assigned marks based on NOSQuestion Bank is developed to assess the theoretical and practical knowledge. To ensure the quality, each trainees get different set of questionEmpanelment of subject matter expert as assessor primarily from the Industry to assess trainee specifically on practical skills as per Industry demands <p>Assessments are preferably conducted on tablets or pen or papers in regional languages according to the requirement.</p>
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Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE

Complete a grid for each component as listed in “Formal structure of the qualification” in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – i.e. Learning Outcomes to be assessed, assessment criteria and the means of assessment.

24. Assessment evidences

Title of Component:

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Outcomes to be assessed/ NOSs to be assessed	Assessment criteria for the outcome
Means of assessment 1	

Job Role: Fishing Equipment Technician (Electronics)

Qualification Pack: AGR/Q5106, v3.0

Sector Skill Council: Agriculture Skill Council of India

Assessment Guidelines:

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

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AGR/N5111: Install various electronic equipment on the vessel					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
	<i>Install the Very High Frequency (VHF) radio</i>	10	8		10
PC1.	ensure the necessary license is obtained for operating the VHF radio	-	-	-	-
PC2.	install the VHF radio and antenna and make all the connections	-	-	-	-
	<i>Install the Global Positioning System (GPS) receiver</i>	8	8		4
PC3.	install the GPS receiver and antenna, and connect them	-	-	-	-
PC4.	save routes and positions of known fishing grounds on the GPS equipment	-	-	-	-
PC5.	activate emergency procedures such as the man overboard function	-	-	-	-
	<i>Install the fish finder</i>	2	8		2
PC6.	install the transducer and make all necessary connections	-	-	-	-
PC7.	ensure the depth and nature of the bottom is read correctly and fish from the sea bed is distinguished correctly	-	-	-	-
	<i>Install the Automatic Identification System (AIS) transponder</i>	4	8		4
PC8.	install the AIS transponder at the recommended height on the vessel, ensuring safe power connection	-	-	-	-
PC9.	install the VHF antenna at an appropriate distance from the AIS transponder	-	-	-	-
	<i>Test the electronic equipment and guide the crew</i>	6	8		10
PC10.	test all the electronic equipment after the installation is complete	-	-	-	-
PC11.	carry out troubleshooting for any issues identified during the testing and contact the manufacturer for the manufacturing faults	-	-	-	-
PC12.	update the software of relevant electronic equipment as per the requirement	-	-	-	-
PC13.	guide the crew on the use of the electronic equipment, ensuring they are able to use the equipment safely	-	-	-	-
PC14.	maintain the record of the installation and testing of the equipment	-	-	-	-
NOS Total		30	40		30

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AGR/N5112: Carry out repair and maintenance of electronic equipment on the vessel					
<i>Carry out repair and maintenance</i>		18	22		18
PC1.	organise the required tools, equipment, spare parts and Personal Protective Equipment (PPE) to carry out repair and maintenance of electronic equipment	-	-	-	-
PC2.	check the equipment's error logs to identify software related issues	-	-	-	-
PC3.	determine the problem area through discussion with the relevant personnel on the vessel	-	-	-	-
PC4.	carry out the repair and maintenance activities as per the instructions of the Original Equipment Manufacturer (OEM)	-	-	-	-
PC5.	co-ordinate with the OEM manufacturer for the complex repair and maintenance needs	-	-	-	-
PC6.	test the repaired equipment to ensure the correct functioning	-	-	-	-
PC7.	fit the repaired equipment in its place firmly with safe power connections	-	-	-	-
PC8.	maintain the record of repair and maintenance activities	-	-	-	-
<i>Optimise resource utilisation</i>		4	6		4
PC9.	optimise the usage of water, electricity and various material in different tasks processes	-	-	-	-
PC10.	connect electrical tools and equipment safely and turn them off when not in use	-	-	-	-
PC11.	plug water leakages to prevent its wastage				
<i>Perform waste management</i>		4	6		4
PC12.	segregate waste into appropriate categories	-	-	-	-
PC13.	dispose the non-recyclable waste appropriately	-	-	-	-
PC14.	deposit the reusable materials at the identified location for recycling	-	-	-	-
<i>Practice inclusion at work</i>		4	6		4
PC15.	adopt gender-neutral behaviour at work	-	-	-	-
PC16.	empathise with the Persons with Disabilities (PwD) at work	-	-	-	-
NOS TOTAL		30	40		30
AGR/N9903: Maintain health and safety at the workplace					
<i>Maintain personal hygiene</i>		10	5		10

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PC1.	wash hands, legs and face with soap/alcohol-based sanitizer at reasonable intervals	-	-	-	-
PC2.	wash the worn clothes with soap and sun-dry before use next time	-	-	-	-
PC3.	ensure the face is covered with mask or three layers of cloth-piece	-	-	-	-
PC4.	follow the workplace sanitisation norms including distancing from sick people	-	-	-	-
Maintain clean and safe workplace		15	15		15
PC5.	carry out basic safety checks before operation of all tools, implements, and machinery and report identified hazards to the supervisor	-	-	-	-
PC6.	wear appropriate Personal Protective Equipment (PPE) while performing work in accordance with the workplace policy	-	-	-	-
PC7.	follow the instructions mentioned on the labels of chemicals/pesticides/fumigants etc. to avoid hazards	-	-	-	-
PC8.	assess risks prior to performing manual handling jobs, and work according to currently recommended safe practices	-	-	-	-
PC9.	sanitize equipment, tools and machinery before and after use	-	-	-	-
PC10.	use equipment and materials safely and correctly and return the same to designated storage after use	-	-	-	-
PC11.	dispose waste safely and correctly in the designated area	-	-	-	-
PC12.	recognize risks to bystanders and take required action to reduce the risks	-	-	-	-
PC13.	work in a manner which minimizes environmental damage, ensuring all procedures and instructions for controlling risks are followed	-	-	-	-
PC14.	report any accidents, incidents or problems without delay to an appropriate person and take necessary immediate action to reduce further danger	-	-	-	-

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PC15.	follow government / workplace advisories in case of outbreak of any disease/disaster	-	-	-	-
<i>Administer appropriate emergency procedures</i>		15	5		10
PC16.	follow procedures for dealing with accidents, fires and emergencies, including communicating location and directions to the location of emergency, as per the workplace requirements	-	-	-	-
PC17.	use emergency equipment in accordance with manufacturer's specifications and workplace requirements	-	-	-	-
PC18.	report provide treatment appropriate to the patient's injuries in accordance with recognized first aid techniques	-	-	-	-
PC19.	recover (if practical), clean, inspect/test, refurbish, replace and store the first aid equipment as appropriate	-	-	-	-
PC20.	report details of first aid administered in accordance with workplace procedures	-	-	-	-
NOS Total		40	25		35

DGT/VSQ/N0102: Employability Skills (60 Hours)

	<i>Introduction to Employability Skills</i>	1	1	-	-
PC1.	identify employability skills required for jobs in various industries	-	-	-	-
PC2.	identify and explore learning and employability portals	-	-	-	-
	<i>Constitutional values – Citizenship</i>	1	1	-	-
PC3.	recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	-	-	-	-
PC4.	follow environmentally sustainable practices	-	-	-	-
	<i>Becoming a Professional in the 21st Century</i>	2	4	-	-

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PC5.	recognize the significance of 21st Century Skills for employment	-	-	-	-
PC6.	practice the 21st Century Skills such as Self- Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
	<i>Basic English Skills</i>	2	3	-	-
PC7.	use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
PC8.	read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
PC9.	write short messages, notes, letters, e-mails etc. in English	-	-	-	-
	<i>Career Development & Goal Setting</i>	1	2	-	-
PC10.	understand the difference between job and career	-	-	-	-
PC11.	prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-
	<i>Communication Skills</i>	2	2	-	-
PC12.	PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-
PC13.	PC13. work collaboratively with others in a team	-	-	-	-
	<i>Diversity & Inclusion</i>	1	2	-	-
PC14.	communicate and behave appropriately with all genders and PwD	-	-	-	-
PC15.	escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-
	<i>Financial and Legal Literacy</i>	2	3	-	-
PC16.	select financial institutions, products and services as per requirement	-	-	-	-

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PC17.	carry out offline and online financial transactions, safely and securely	-	-	-	-
PC18.	identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-
PC19.	identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
	<i>Essential Digital Skills</i>	3	4	-	-
PC20.	operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
PC21.	use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
PC22.	use basic features of word processor, spreadsheets, and presentations	-	-	-	-
	<i>Entrepreneurship</i>	2	3	-	-
PC23.	identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
PC24.	develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
PC25.	identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
	<i>Customer Service</i>	1	2	-	-
PC26.	identify different types of customers	-	-	-	-
PC27.	identify and respond to customer requests and needs in a professional manner.	-	-	-	-
PC28.	follow appropriate hygiene and grooming standards	-	-	-	-
	<i>Getting ready for apprenticeship & Jobs</i>	2	3	-	-
PC29.	create a professional Curriculum vitae (Résumé)	-	-	-	-
PC30.	search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
PC31.	apply to identified job openings using offline /online methods as per requirement	-	-	-	-
PC32.	answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-

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PC33.	identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
	NOS Total	20	30	-	-

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SECTION 2

EVIDENCE OF LEVEL

OPTION B

Title/ Name of qualification/ component: Fishing Equipment Technician (Electronics)			Level: 4
NSQF Domain	NSQF Domain	NSQF Domain	NSQF Domain
Process	<ul style="list-style-type: none">• Install the Very High Frequency (VHF) radio• Install the Global Positioning System (GPS) receiver• Install the fish finder• Install the Automatic Identification System (AIS) transponder	A Fishing Equipment Technician (Electronics) is responsible for installing various electronic equipment on fishing vessels and guides the crew on the use of the electronic equipment. The individual also performs regular repair and maintenance of the electronic equipment along with hardware and software upgrades.	4
Professional knowledge	<ul style="list-style-type: none">• Optimise resource utilisation• the importance and process of testing the electronic equipment after the repair is carried out• the criteria for segregating waste into appropriate categories• how to recycle and dispose different types of waste• safe disposal methods for waste	<p>The job holder is expected to have knowledge of software upgrades and other updates for the software, troubleshooting as per the original equipment manufacturer's guidelines, operating procedures for use and operations of the various equipment's, care and maintenance of the equipment while at sea, types, characteristics and functions of equipment, equipment testing and operating procedures.</p> <p>The job holder is required to monitor and implement the licensing procedures, erect the</p>	4

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		antenna and make all connections, test the equipment for correct functioning, install the transducer and make all necessary connections, assist in installation of AIS, carry out regular inspection including battery maintenance, explain operation to fellow crew members, deal with common errors and failures effectively and in timely manner.	
Professional skill	<ul style="list-style-type: none">• Administer appropriate emergency procedures• methods for minimizing environmental damage during work• Maintain clean and safe workplace• relevant health and safety requirements applicable in the work environment	The job holder is required to decide on the kind of equipment a boat need, taking into account the nature of its fishing method, endurance etc., plan and organize training and orientation for the use of electronic equipment, maintain good relationships with crew members, troubleshoot failures, errors and glitches for all electronic equipments, apply domain information from the original equipment manufacturers to the electronic equipment used in fishing boats. This job requires to install the antenna and make all connections, test the equipment for correctness, familiarize crew members with the operations like entering and naming positions, save routes and positions of known fishing grounds, activate emergency procedures like the Man Overboard function, deal with common errors and failures effectively and timely manner, assist in installation of AIS, carry out regular inspection including battery maintenance,	4
Core Skills	<ul style="list-style-type: none">• Test the electronic equipment and guide the crew• Practice inclusion at work	The job holder should be able to read and comprehend all documents and manuals pertaining to the equipments and apply them, keep a log of maintenance and repair, interact	4

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	<ul style="list-style-type: none">the correct and safe way to use materials and equipment required for your workdocumentation and related procedures applicable in the context of workOptimize resourcePerform waste management	<p>positively with members of the fishing community and explain the working of electronic equipment to crew members.</p> <p>This job role requires to familiarise crew members with the press-to-talk release-to-listen (simplex) feature of radio communications, teach crew members about the operations of the radio including emergency communications, familiarise crew members with the operations like entering and naming positions, explain operations of the fish finder to fellow crew members, deal with common errors and failures in a effective and timely manner,</p>	
Responsibility	<ul style="list-style-type: none">Installation of various electronic equipmentRepair and maintenance of electronic equipmentHardware and software upgradation	<p>A Fishing Equipment Technician (Electronics) is responsible for installing various electronic equipment on fishing vessels and guides the crew on the use of the electronic equipment. The individual also performs regular repair and maintenance of the electronic equipment along with hardware and software upgrades.</p>	4

SECTION 3**EVIDENCE OF NEED**

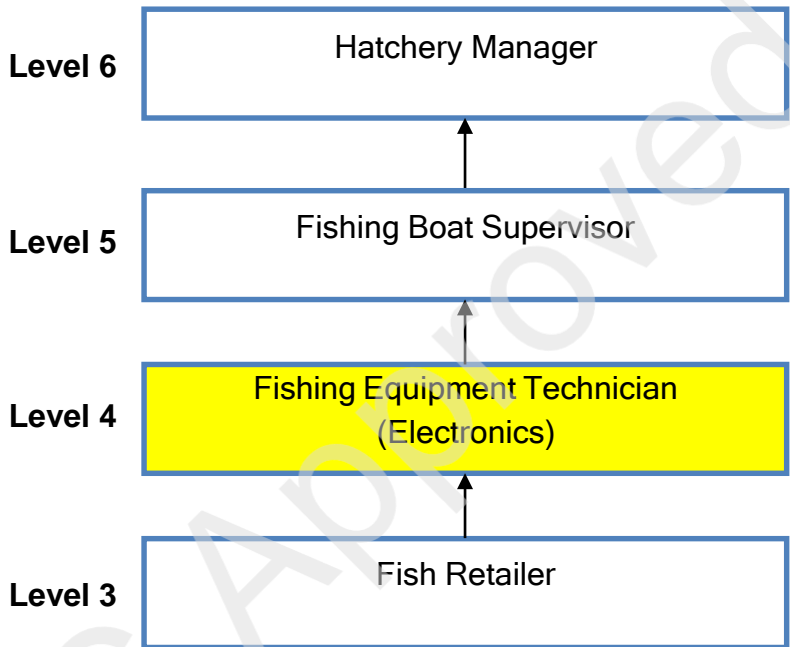
26	What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?
Basis	
Need of the qualification	<p>While collecting data from the companies for the occupational map, we also took feedback from industry, training institutions which was collected with respect to roles for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the industry feels they face. Governing council of ASCI and Occupational Standards Committee which comprises of experts & senior leaders gave final approval and endorsement for the same.</p> <p>Fisheries and aquaculture contribute to 0.79 percent to the National GDP and 4.39 percent to agriculture and allied activities. Marine Fisheries contributes to food security and provides direct employment to over 1.5 million fishermen besides others indirectly dependent on this sector. Fisheries and allied sector is transforming into an industry at a fast pace and hence there is a demand for skilled human resource for the development of standard products and services within this sector. The existing potential for production within this sector is expected to rise with increased contribution of the fisheries sector to food and nutritional security.</p>
Industry Relevance	Validations have been received from CIFA, Professor KUFOS, Central Agricultural University (Imphal), Krishi Vigyan Kendra Thoubal, SAU- Najaji Deshmukh Veterinary Science University, Central Marine Fisheries Research Institute.
Usage of the qualification	<p>An NSQF aligned training to the persons involved in grooming of Fishing Equipment Technician (Electronics) shall provide opportunities to the incumbents for horizontal and vertical career progression. Competency-based training shall imbibe professionalism in the job-role. Being an important and ever-expanding job, the job-role of Fishing Equipment Technician (Electronics) may well be included in the vocational education stream of school education.</p> <p>The Qualification Pack shall also be helpful in conducting Recognition of Prior Learning of the Fishing Equipment Technician (Electronics)</p>

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Estimated uptake	QP/Job Role Name	"States where Demand exist	"District where Demand exist	Projections for the next 3 years
	Fishing Equipment Technician (Electronics)	Kerala, Karnataka, Tamil Nadu, Odisha, Andhra Pradesh, Daman & Diu, Andaman & Nicobar Islands, Maharashtra, Goa, West Bengal, Himachal Pradesh, J&K, Jharkhand, Chhattisgarh & Uttarakhand	Various district of mentioned States	1000
27	Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences Have received concurrence from the Ministry of Fisheries, Animal Husbandry and Dairying			
28	What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification This is the revised version of the already NSQC approved QP. The revision has been undertaken as the QP is going to expire soon.			
29	What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here Any institution or individual is welcome to send the feedback, which is recorded and considered during next review cycle. Communication will be sent for any feedback to all the main stakeholders/users one month prior to the review of the qualifications pack. A formal review is scheduled in three years.			

SECTION 4

EVIDENCE OF PROGRESSION

30	<p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector? <i>Show the career map here to reflect the clear progression</i></p> <p>Career path in the agriculture sector is generally in terms of activities done & ownership of responsibility because they are primarily self-wage employment/ entrepreneurship roles.</p> <p>Annexure 1: Career Map of Fishing Equipment Technician (Electronics)</p>  <pre> graph BT L3[Level 3: Fish Retailer] --> L4[Level 4: Fishing Equipment Technician (Electronics)] L4 --> L5[Level 5: Fishing Boat Supervisor] L5 --> L6[Level 6: Hatchery Manager] </pre> <p>The diagram illustrates a career progression path for the Fishing Equipment Technician (Electronics) qualification. It consists of four levels, each represented by a rectangular box. The boxes are arranged vertically, with Level 3 at the bottom and Level 6 at the top. Arrows point upwards from Level 3 to Level 4, Level 4 to Level 5, and Level 5 to Level 6, indicating a clear progression path. The Level 4 box is highlighted in yellow, while the others are white with blue borders. The text 'NSQC Approved' is written diagonally across the diagram.</p>
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Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.