



Fishing Boat Maintenance Worker

QP Code: AGR/Q5102

Version: 3.0

NSQF Level: 3

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AGR/Q5102: Fishing Boat Maintenance Worker

Brief Job Description

A Fishing Boat Maintenance Worker assists the deckhand in preparing the boat for capture operations. The individual carries out regular onboard maintenance activities along with the boat's repair and maintenance activities. The person also assists in capture fisheries operations and boat navigation.

Personal Attributes

The individual must be physically fit to work for long durations and know how to swim. The person must have problem-solving skills along with the ability to work as per the given instructions and in coordination with others to achieve the work objectives.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. [AGR/N5104: Assist in preparing the fishing boat for the capture operation](#)
2. [AGR/N5105: Carry out fishing boat maintenance and onboard assistance activities](#)
3. [AGR/N5103: Follow the safety and hygiene practices in capture fisheries operations](#)
4. [DGT/VSQ/N0101: Employability Skills \(30 Hours\)](#)

Qualification Pack (QP) Parameters

Sector	Agriculture
Sub-Sector	Fisheries
Occupation	Assistance (Fisheries)
Country	India
NSQF Level	3
Credits	10
Aligned to NCO/ISCO/ISIC Code	NCO-2015/6223.9900

Minimum Educational Qualification & Experience	10th Class OR 8th Class (with two years of (NTC/ NAC) after 8th) OR 8th grade pass and pursuing continuous schooling in regular school with vocational subject OR 8th grade pass with 2 Years of experience relevant experience OR 5th grade pass with 5 Years of experience relevant experience OR Previous relevant Qualification of NSQF Level (Level 2) with 1 Year of experience relevant experience OR Previous relevant Qualification of NSQF Level (Level 2.5) with 6 Months of experience relevant experience
Minimum Level of Education for Training in School	
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	NA
Next Review Date	24/02/2025
Deactivation Date	17/12/2024
NSQC Approval Date	24/02/2022
Version	3.0
Reference code on NQR	QG-03-AG-00326-2023-V1.1-ASCI
NQR Version	1.1

AGR/N5104: Assist in preparing the fishing boat for the capture operation

Description

This OS unit is about carrying various maintenance activities on a fishing boat before its departure for fish capture assignment.

Scope

The scope covers the following :

- Clean the deck and other boat areas
- Assist the deckhand in preparing the boat
- Check the safety and fire-fighting equipment

Elements and Performance Criteria

Clean the deck and other boat areas

To be competent, the user/individual on the job must be able to:

- PC1.** scrub and clean the deck to ensure it is non-slippery
- PC2.** clean and dry the fish holds and containers
- PC3.** clean the wheelhouse and the equipment inside it along with the equipment on the deck
- PC4.** maintain cleanliness in the food storage and cooking areas

Assist the deckhand in preparing the boat

To be competent, the user/individual on the job must be able to:

- PC5.** check the condition of the day shapes to be used on the boat
- PC6.** check the pulleys for smooth movement
- PC7.** stow ice and secure the covers of ice containers
- PC8.** secure all the items on the deck to protect against any sudden or violent movement in the water body
- PC9.** assist the deckhand in checking wear and tear or damage of ropes, wire ropes, cordage, blocks, shackles, tackles, and pulleys used onboard
- PC10.** assist in carrying out routine oiling of wire ropes and chains with the specified grade of oil or grease
- PC11.** test the booms and davits for correct and safe functioning and carry out repair and maintenance as required

Check the safety and fire-fighting equipment

To be competent, the user/individual on the job must be able to:

- PC12.** check the safety equipment such as life jackets and safety lanyards to ensure they are usable and without damage
- PC13.** assist the deckhand in testing the fire extinguishers and ensuring there are no obstructions in accessing them during an emergency
- PC14.** test the fire hoses to ensure they have no leakages

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** the importance and process of cleaning the deck, fish holds and containers, food storage and cooking areas, wheelhouse, and the equipment in the wheelhouse and on deck
- KU2.** the process of checking the condition of the day shapes be used on the boat
- KU3.** how to check the pulleys for smooth movement
- KU4.** the importance of ensuring the boat and onboard equipment are able to withstand rough conditions in the water body
- KU5.** the importance of securing items on the deck to protect against any sudden or violent movement in the water body
- KU6.** the process of checking ropes, wire ropes, cordage, blocks, shackles, tackles, and pulleys used onboard for wear and tear or damage
- KU7.** the process of oiling wire ropes and shackles, and the recommended grade of oil or grease to be used for the purpose
- KU8.** the process of testing the booms and davits for correct and safe functioning and carrying out their repair and maintenance
- KU9.** the importance of checking that safety equipment such as life jackets and safety lanyards are in usable condition
- KU10.** the process of testing the fire extinguishers
- KU11.** the importance of ensuring there are no obstructions in accessing the fire-fighting equipment

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** write work-related notes and records
- GS2.** read the relevant guides and manuals
- GS3.** communicate professionally and politely
- GS4.** listen attentively to comprehend the information being shared
- GS5.** plan and schedule daily activities to achieve work efficiency
- GS6.** identify possible disruptions to work and take appropriate preventive measures
- GS7.** take quick decisions to deal with any emergencies/ accidents
- GS8.** evaluate all possible solutions to a problem to select the best one

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Clean the deck and other boat areas</i>	12	16	-	10
PC1. scrub and clean the deck to ensure it is non-slippery	-	-	-	-
PC2. clean and dry the fish holds and containers	-	-	-	-
PC3. clean the wheelhouse and the equipment inside it along with the equipment on the deck	-	-	-	-
PC4. maintain cleanliness in the food storage and cooking areas	-	-	-	-
<i>Assist the deckhand in preparing the boat</i>	10	16	-	12
PC5. check the condition of the day shapes to be used on the boat	-	-	-	-
PC6. check the pulleys for smooth movement	-	-	-	-
PC7. stow ice and secure the covers of ice containers	-	-	-	-
PC8. secure all the items on the deck to protect against any sudden or violent movement in the water body	-	-	-	-
PC9. assist the deckhand in checking wear and tear or damage of ropes, wire ropes, cordage, blocks, shackles, tackles, and pulleys used onboard	-	-	-	-
PC10. assist in carrying out routine oiling of wire ropes and chains with the specified grade of oil or grease	-	-	-	-
PC11. test the booms and davits for correct and safe functioning and carry out repair and maintenance as required	-	-	-	-
<i>Check the safety and fire-fighting equipment</i>	8	8	-	8
PC12. check the safety equipment such as life jackets and safety lanyards to ensure they are usable and without damage	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC13. assist the deckhand in testing the fire extinguishers and ensuring there are no obstructions in accessing them during an emergency	-	-	-	-
PC14. test the fire hoses to ensure they have no leakages	-	-	-	-
NOS Total	30	40	-	30

National Occupational Standards (NOS) Parameters

NOS Code	AGR/N5104
NOS Name	Assist in preparing the fishing boat for the capture operation
Sector	Agriculture
Sub-Sector	Fisheries
Occupation	Assistance (Fisheries)
NSQF Level	3
Credits	3
Version	2.0
Last Reviewed Date	24/02/2022
Next Review Date	24/02/2025
NSQC Clearance Date	24/02/2022

AGR/N5105: Carry out fishing boat maintenance and onboard assistance activities

Description

This OS unit is about carrying out fishing boat maintenance and onboard assistance activities.

Scope

The scope covers the following :

- Carry out the boat and apparatus maintenance
- Assist in onboard and other operations
- Optimise resource utilisation
- Perform waste management

Elements and Performance Criteria

Carry out the boat and apparatus maintenance

To be competent, the user/individual on the job must be able to:

- PC1.** examine the boat to determine the location and extent of damage and plan the repair
- PC2.** organise the relevant hand and power tools and equipment required to carry out the boat's repair and maintenance
- PC3.** cut out the defective wooden and fibreglass portions, using a power saw, drills and hand tools, as appropriate
- PC4.** measure and record dimensions of the defective area and lay out dimension lines and reference points on materials, using rules, straightedge, squares, etc.
- PC5.** set up and operate saws, planers, and shapers to fabricate the repair parts
- PC6.** position and fit repair parts in the boat, securing them using caulking gun, adhesive, or carpenter's hand tools, as appropriate
- PC7.** cut fibreglass material to the specified size and patch the defective surfaces
- PC8.** smoothen the repaired surfaces, using the power sander
- PC9.** wax and buff the repaired area to the specified finish
- PC10.** apply paint or other finishing solution on the repaired areas using a hand brush or spray paint
- PC11.** install fittings and equipment using the relevant hand and power tools
- PC12.** check the fishing gear for any wear and tear or damage and carry out their repair and maintenance

Assist in onboard and other operations

To be competent, the user/individual on the job must be able to:

- PC13.** clean the deck after the catch is unloaded and stored
- PC14.** cover the relevant openings to prevent water from entering and accumulating in the boat
- PC15.** assist the helmsman in steering the boat and keeping a watch to avoid collision with other boats
- PC16.** assist in mooring the boat at the harbour

PC17. unload fish at the harbour, taking the necessary precautions to prevent fish contamination and pollution of harbour waters

Optimise resource utilisation

To be competent, the user/individual on the job must be able to:

PC18. optimise the usage of water and other resources in various tasks and processes

PC19. connect electrical tools and equipment safely and turn them off when not in use

PC20. plug water leakages to prevent its wastage

Perform waste management

To be competent, the user/individual on the job must be able to:

PC21. segregate waste into appropriate categories

PC22. dispose the non-recyclable waste in an environment-friendly manner and recycle the recyclable waste appropriately

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. the process of assessing the damage on the boat and planning the repair

KU2. use of the relevant hand and power repair and maintenance tools and equipment

KU3. the process of removing the damaged portions of the boat and replacing them

KU4. the importance of taking correct dimensions while replacing a defective portion of the boat

KU5. the process of smoothening the repaired surfaces

KU6. how to wax and buff the repaired areas to the specified finish

KU7. the process of installing relevant fittings and equipment on the boat

KU8. the process of carrying out repair and maintenance of the fishing gear

KU9. the importance of maintaining cleanliness on the deck during the capture operation

KU10. how to prevent water from entering and accumulating in the boat during the capture operation

KU11. how to assist the helmsman in steering the boat and keep a watch to avoid collision with other boats

KU12. the process of mooring the boat at the harbour

KU13. necessary precautions to be taken to prevent fish contamination while unloading fish

KU14. benefits of resource optimisation

KU15. the segregation of waste into appropriate categories

KU16. how to recycle and dispose different types of waste

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. write work-related notes

GS2. read the relevant guides and manuals

GS3. communicate politely and professionally

GS4. take quick decisions to resolve work-related issues and minimise the impact on productivity

- GS5.** listen attentively to understand the information being shared
- GS6.** plan and prioritise tasks to ensure timely completion
- GS7.** evaluate all possible solutions to a problem to select the best one
- GS8.** co-ordinate with the co-workers to achieve the work objectives

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Carry out the boat and apparatus maintenance</i>	16	20	-	12
PC1. examine the boat to determine the location and extent of damage and plan the repair	-	-	-	-
PC2. organise the relevant hand and power tools and equipment required to carry out the boat's repair and maintenance	-	-	-	-
PC3. cut out the defective wooden and fibreglass portions, using a power saw, drills and hand tools, as appropriate	-	-	-	-
PC4. measure and record dimensions of the defective area and lay out dimension lines and reference points on materials, using rules, straightedge, squares, etc.	-	-	-	-
PC5. set up and operate saws, planers, and shapers to fabricate the repair parts	-	-	-	-
PC6. position and fit repair parts in the boat, securing them using caulking gun, adhesive, or carpenter's hand tools, as appropriate	-	-	-	-
PC7. cut fibreglass material to the specified size and patch the defective surfaces	-	-	-	-
PC8. smoothen the repaired surfaces, using the power sander	-	-	-	-
PC9. wax and buff the repaired area to the specified finish	-	-	-	-
PC10. apply paint or other finishing solution on the repaired areas using a hand brush or spray paint	-	-	-	-
PC11. install fittings and equipment using the relevant hand and power tools	-	-	-	-
PC12. check the fishing gear for any wear and tear or damage and carry out their repair and maintenance	-	-	-	-
<i>Assist in onboard and other operations</i>	8	12	-	10

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC13. clean the deck after the catch is unloaded and stored	-	-	-	-
PC14. cover the relevant openings to prevent water from entering and accumulating in the boat	-	-	-	-
PC15. assist the helmsman in steering the boat and keeping a watch to avoid collision with other boats	-	-	-	-
PC16. assist in mooring the boat at the harbour	-	-	-	-
PC17. unload fish at the harbour, taking the necessary precautions to prevent fish contamination and pollution of harbour waters	-	-	-	-
<i>Optimise resource utilisation</i>	4	6	-	4
PC18. optimise the usage of water and other resources in various tasks and processes	-	-	-	-
PC19. connect electrical tools and equipment safely and turn them off when not in use	-	-	-	-
PC20. plug water leakages to prevent its wastage	-	-	-	-
<i>Perform waste management</i>	2	2	-	4
PC21. segregate waste into appropriate categories	-	-	-	-
PC22. dispose the non-recyclable waste in an environment-friendly manner and recycle the recyclable waste appropriately	-	-	-	-
NOS Total	30	40	-	30

National Occupational Standards (NOS) Parameters

NOS Code	AGR/N5105
NOS Name	Carry out fishing boat maintenance and onboard assistance activities
Sector	Agriculture
Sub-Sector	Fisheries
Occupation	Assistance (Fisheries)
NSQF Level	3
Credits	3
Version	3.0
Last Reviewed Date	NA
Next Review Date	24/02/2025
NSQC Clearance Date	24/02/2022

AGR/N5103: Follow the safety and hygiene practices in capture fisheries operations

Description

This OS unit is about following safety, hygiene and sanitation practices for capture fisheries and fishing assistance.

Scope

The scope covers the following :

- Follow onboard safe working practices
- Follow safety guidelines in water bodies
- Follow the fish capturing and handling guidelines

Elements and Performance Criteria

Follow onboard safe working practices

To be competent, the user/individual on the job must be able to:

- PC1.** use all fishing machinery and equipment safely following the manufacturer's instructions
- PC2.** carry out regular testing and maintenance of the life-saving and firefighting equipment
- PC3.** use the life-saving equipment in case of rough weather/ emergencies

Follow safety guidelines in water bodies

To be competent, the user/individual on the job must be able to:

- PC4.** follow the applicable regulations such as Coastal Regulation Zone (CRZ) guidelines
- PC5.** use the relevant equipment to detect ships/ boats in the vicinity and take appropriate measures to avoid collisions
- PC6.** detect underwater dangers along the fishing route and take appropriate measures to mitigate them

Follow the fish capturing and handling guidelines

To be competent, the user/individual on the job must be able to:

- PC7.** follow the applicable laws related to fishing methods, use of different types of fishing gear, conservation of banned species, disposal of dead/ damaged fish, etc.
- PC8.** identify poisonous organisms caught with the fish and dispose them safely
- PC9.** handle and clean the fish ensuring minimum damage to it
- PC10.** store the fish under the recommended temperature and in hygienic conditions to maintain its freshness

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** safe use of various fishing machineries and equipment
- KU2.** regular testing and maintenance of the life-saving and firefighting equipment

- KU3.** how to use different types of life-saving equipment
- KU4.** relevant regulations to be followed in the marine waters such as Coastal Regulation Zone (CRZ) guidelines
- KU5.** the process of using the relevant equipment to detect ships/ boats in the vicinity and the appropriate measures to be followed to avoid collisions
- KU6.** the process of detecting underwater dangers along the fishing route and appropriate measures to be taken to mitigate them
- KU7.** applicable laws related to fishing methods, use of different types of fishing gear, conservation of banned species, disposal of dead/ damaged fish, etc.
- KU8.** the process of identifying poisonous creatures caught with the fish and their safe disposal
- KU9.** the process of handling and cleaning the fish safely
- KU10.** the temperature and hygiene requirement for storing the fish to maintain its freshness

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** write work-related records
- GS2.** communicate clearly and politely
- GS3.** read the relevant literature to get information about the latest developments in the field of work
- GS4.** plan and prioritise tasks to ensure timely completion
- GS5.** take quick decisions to deal with workplace emergencies/ accidents
- GS6.** listen attentively to understand the information/ instructions being shared by the speaker
- GS7.** identify possible disruptions to work and take appropriate preventive measures
- GS8.** co-ordinate with co-workers to achieve work objectives
- GS9.** evaluate all possible solutions to a problem to select the best one

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Follow onboard safe working practices</i>	10	12	-	8
PC1. use all fishing machinery and equipment safely following the manufacturer's instructions	-	-	-	-
PC2. carry out regular testing and maintenance of the life-saving and firefighting equipment	-	-	-	-
PC3. use the life-saving equipment in case of rough weather/ emergencies	-	-	-	-
<i>Follow safety guidelines in water bodies</i>	8	12	-	10
PC4. follow the applicable regulations such as Coastal Regulation Zone (CRZ) guidelines	-	-	-	-
PC5. use the relevant equipment to detect ships/ boats in the vicinity and take appropriate measures to avoid collisions	-	-	-	-
PC6. detect underwater dangers along the fishing route and take appropriate measures to mitigate them	-	-	-	-
<i>Follow the fish capturing and handling guidelines</i>	12	16	-	12
PC7. follow the applicable laws related to fishing methods, use of different types of fishing gear, conservation of banned species, disposal of dead/ damaged fish, etc.	-	-	-	-
PC8. identify poisonous organisms caught with the fish and dispose them safely	-	-	-	-
PC9. handle and clean the fish ensuring minimum damage to it	-	-	-	-
PC10. store the fish under the recommended temperature and in hygienic conditions to maintain its freshness	-	-	-	-
NOS Total	30	40	-	30

National Occupational Standards (NOS) Parameters

NOS Code	AGR/N5103
NOS Name	Follow the safety and hygiene practices in capture fisheries operations
Sector	Agriculture
Sub-Sector	Fisheries
Occupation	Assistance (Fisheries)
NSQF Level	4
Credits	1
Version	2.0
Last Reviewed Date	31/03/2022
Next Review Date	31/03/2025
NSQC Clearance Date	31/03/2022

DGT/VSQ/N0101: Employability Skills (30 Hours)

Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

Elements and Performance Criteria

Introduction to Employability Skills

To be competent, the user/individual on the job must be able to:

PC1. understand the significance of employability skills in meeting the job requirements

Constitutional values – Citizenship

To be competent, the user/individual on the job must be able to:

PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices

Becoming a Professional in the 21st Century

To be competent, the user/individual on the job must be able to:

PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.

Basic English Skills

To be competent, the user/individual on the job must be able to:

PC4. speak with others using some basic English phrases or sentences

Communication Skills

To be competent, the user/individual on the job must be able to:

PC5. follow good manners while communicating with others

PC6. work with others in a team

Diversity & Inclusion

To be competent, the user/individual on the job must be able to:

PC7. communicate and behave appropriately with all genders and PwD

PC8. report any issues related to sexual harassment

Financial and Legal Literacy

To be competent, the user/individual on the job must be able to:

PC9. use various financial products and services safely and securely

PC10. calculate income, expenses, savings etc.

PC11. approach the concerned authorities for any exploitation as per legal rights and laws

Essential Digital Skills

To be competent, the user/individual on the job must be able to:

PC12. operate digital devices and use its features and applications securely and safely

PC13. use internet and social media platforms securely and safely

Entrepreneurship

To be competent, the user/individual on the job must be able to:

PC14. identify and assess opportunities for potential business

PC15. identify sources for arranging money and associated financial and legal challenges

Customer Service

To be competent, the user/individual on the job must be able to:

PC16. identify different types of customers

PC17. identify customer needs and address them appropriately

PC18. follow appropriate hygiene and grooming standards

Getting ready for apprenticeship & Jobs

To be competent, the user/individual on the job must be able to:

PC19. create a basic biodata

PC20. search for suitable jobs and apply

PC21. identify and register apprenticeship opportunities as per requirement

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. need for employability skills

KU2. various constitutional and personal values

KU3. different environmentally sustainable practices and their importance

KU4. Twenty first (21st) century skills and their importance

KU5. how to use basic spoken English language

KU6. Do and dont of effective communication

KU7. inclusivity and its importance

KU8. different types of disabilities and appropriate communication and behaviour towards PwD

KU9. different types of financial products and services

KU10. how to compute income and expenses

KU11. importance of maintaining safety and security in financial transactions

- KU12.** different legal rights and laws
- KU13.** how to operate digital devices and applications safely and securely
- KU14.** ways to identify business opportunities
- KU15.** types of customers and their needs
- KU16.** how to apply for a job and prepare for an interview
- KU17.** apprenticeship scheme and the process of registering on apprenticeship portal

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** communicate effectively using appropriate language
- GS2.** behave politely and appropriately with all
- GS3.** perform basic calculations
- GS4.** solve problems effectively
- GS5.** be careful and attentive at work
- GS6.** use time effectively
- GS7.** maintain hygiene and sanitisation to avoid infection

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	1	1	-	-
PC1. understand the significance of employability skills in meeting the job requirements	-	-	-	-
<i>Constitutional values – Citizenship</i>	1	1	-	-
PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	1	3	-	-
PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
<i>Basic English Skills</i>	2	3	-	-
PC4. speak with others using some basic English phrases or sentences	-	-	-	-
<i>Communication Skills</i>	1	1	-	-
PC5. follow good manners while communicating with others	-	-	-	-
PC6. work with others in a team	-	-	-	-
<i>Diversity & Inclusion</i>	1	1	-	-
PC7. communicate and behave appropriately with all genders and PwD	-	-	-	-
PC8. report any issues related to sexual harassment	-	-	-	-
<i>Financial and Legal Literacy</i>	3	4	-	-
PC9. use various financial products and services safely and securely	-	-	-	-
PC10. calculate income, expenses, savings etc.	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
<i>Essential Digital Skills</i>	4	6	-	-
PC12. operate digital devices and use its features and applications securely and safely	-	-	-	-
PC13. use internet and social media platforms securely and safely	-	-	-	-
<i>Entrepreneurship</i>	3	5	-	-
PC14. identify and assess opportunities for potential business	-	-	-	-
PC15. identify sources for arranging money and associated financial and legal challenges	-	-	-	-
<i>Customer Service</i>	2	2	-	-
PC16. identify different types of customers	-	-	-	-
PC17. identify customer needs and address them appropriately	-	-	-	-
PC18. follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship & Jobs</i>	1	3	-	-
PC19. create a basic biodata	-	-	-	-
PC20. search for suitable jobs and apply	-	-	-	-
PC21. identify and register apprenticeship opportunities as per requirement	-	-	-	-
NOS Total	20	30	-	-

National Occupational Standards (NOS) Parameters

NOS Code	DGT/VSQ/N0101
NOS Name	Employability Skills (30 Hours)
Sector	Cross Sectoral
Sub-Sector	Professional Skills
Occupation	Employability
NSQF Level	2
Credits	1
Version	1.0
Last Reviewed Date	17/11/2022
Next Review Date	30/06/2025
NSQC Clearance Date	17/11/2022

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down the proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on the knowledge bank of questions created by the SSC.
3. Individual assessment agencies will create unique question papers for the theory part for each candidate at each examination/training centre (as per the assessment criteria below).
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training centre based on these criteria.
5. In case of successfully passing only a certain number of NOSs, the trainee is eligible to take a

subsequent

assessment on the balance NOS's to pass the Qualification Pack.

6. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack

Minimum Aggregate Passing % at QP Level : 50

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
AGR/N5104.Assist in preparing the fishing boat for the capture operation	30	40	-	30	100	45
AGR/N5105.Carry out fishing boat maintenance and onboard assistance activities	30	40	-	30	100	45
AGR/N5103.Follow the safety and hygiene practices in capture fisheries operations	30	40	-	30	100	5
DGT/VSQ/N0101.Employability Skills (30 Hours)	20	30	-	-	50	5
Total	110	150	-	90	350	100

Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.

Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.