

Qualification Code
QG-03-AG-00326-2023-V1.1-ASCI

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

Name and address of submitting body:

Agriculture Skill Council of India (ASCI)
6th floor, GNG Building, Plot No - 10, Sector- 44,
Gurugram, Haryana - 122004

Name and contact details of individual dealing with the submission

Name: Ms Priyanka Prakash

Position in the organisation: Senior Manager - Standards & QA

Address, if different from above

Tel number(s): 0124 - 4670029/ 4814673/ 4814659

E-mail address: priyanka@asci-india.com

List of documents submitted in support of the Qualifications File

1. Qualifications Pack - Annexure 1
2. Model Curriculum - Annexure 2
3. Affiliation Protocol- Annexure 3
4. Industry Validations- Annexure 4

Model Curriculum to be added which will include the following:

- Indicative list of tools/equipment to conduct the training
- Trainers qualification
- Lesson Plan
- Distribution of training duration into theory/practical/OJT component

SUMMARY

1	Qualification Title	Fishing Boat Maintenance Worker
2	Qualification Code, if any	AGR/Q5102, v3.0
3	NCO code and occupation	NCO-2015/6223.9900
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term)	<p>Nature of the qualification</p> <ul style="list-style-type: none"> - a Qualification Pack (QP) <p>The main purpose of the qualification is -</p> <ul style="list-style-type: none"> - to train the incumbent for assisting the deckhand in preparing the boat for capture operations. The individual carries out regular onboard maintenance activities along with the boat's repair and maintenance activities.
5	Body/bodies which will award the qualification	Agriculture Skill Council of India (ASCI)
6	Body which will accredit providers to offer courses leading to the qualification	Agriculture Skill Council of India (ASCI)
7	Whether accreditation/affiliation norms are already in place or not , if applicable (if yes, attach a copy)	Yes (Annexure 3)
8	Occupation(s) to which the qualification gives access	Assistance (Fisheries)
9	Job description of the occupation	A Fishing Boat Maintenance Worker assists the deckhand in preparing the boat for capture operations. The individual carries out regular onboard maintenance activities along with the boat's repair and maintenance activities.
10	Licensing requirements	NA
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	NA
12	Level of the qualification in the NSQF	Level 3

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13	Anticipated volume of training/learning required to complete the qualification	300 hours (Theory: 60, Practical: 150, ES: 30, OJT: 60)
14	Indicative list of training tools required to deliver this qualification	Attached herewith
15	Entry requirements and/or recommendations and minimum age	<p>Minimum Educational Qualification:</p> <p>Grade 10</p> <p>OR</p> <p>Grade 8 with two years of (NTC/ NAC) after 8th</p> <p>OR</p> <p>Grade 8 pass and pursuing continuous schooling in regular school with vocational subject</p> <p>OR</p> <p>8th grade pass with 2-year relevant experience</p> <p>OR</p> <p>5th grade pass with 5-year relevant experience</p> <p>OR</p> <p>Previous relevant Qualification of NSQF Level 2 with 1-year relevant experience</p> <p>OR</p> <p>Previous relevant Qualification of NSQF Level 2.5 with 6 months' relevant experience</p> <p>Min. Age: 16 Years</p>
16	Progression from the qualification (Please show Professional and academic progression)	Fishing boat deckhand (L4)
17	Arrangements for the Recognition of Prior learning(RPL)	<p>RPL assessment will be as per normal ASCI assessment process.</p> <p>(ASCI recognizes that there may be candidates who have prior learning experience in the Agriculture Sector and are desirous of being certified. Such candidates can apply to ASCI for testing and certification of their skills. Training Partners will be</p>

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	responsible for identifying and counselling candidates for RPL through mobilization camps and advertisements. The details of the RPL process have been defined by ASCI under the document- Guidelines for Recognition of Prior Learning under PMKVY).			
18	International comparability where known (research evidence to be provided)	Not done as yet		
19	Date of planned review of the qualification.	24-02-2025		
20	Formal structure of the qualification Mandatory components			
	Title of component and identification code/NOSs/Learning outcomes	Estimated size (learning hours) Theory Practical		Level
(i)	Introduction (Bridge Module)	5	0	
(ii)	AGR/N5104: Assist in preparing the fishing boat for the capture operation	20	65	3
(iii)	AGR/N5105: Carry out fishing boat maintenance and onboard assistance activities	20	70	
(iv)	AGR/N5103: Follow the safety and hygiene practices in capture fisheries operations	15	15	
(v)	DGT/VSQ/N0101: Employability Skills (30 Hours) v1.0	30		
	Total	90	150	
	OJT	60 Hours		

SECTION 1**ASSESSMENT**

21	<p>Body/Bodies which will carry out assessment:</p> <p>ASCI affiliated assessment bodies.</p> <ol style="list-style-type: none">1. SHL India (Pvt.) Ltd2. Trendsetters Skill Assessors Pvt Ltd3. Mercer-Mettl4. SP Institute of Workforce Development (SPIWD)5. MSAG SI LLP <p>More Assessment Agencies are being empanelled to cover wider geographical area</p>
22	<p>How will RPL assessment be managed and who will carry it out?</p> <p>RPL will be based on the same approved Qualification Pack and Assessment Criteria mentioned in the Qualification Pack and will be carried out as per normal ASCI assessment process. The Training Partner or any other authority as prescribed by the Steering Committee will identify and counsel candidates eligible for RPL through mobilization camps and advertisements. The mobilized candidates can be counselled, oriented about the standardized NSQF framework and basis their existing competency will be mapped against the suitable level of the concerned Job role for assessments. The candidates enrolled will be assessed by the Assessment Agency affiliated with the Sector Skill Council on the basis of assessment criteria decided by Sector Skill Council (SSC). The candidate will need to pass in the minimum assessment criteria of a particular QP decided by the SSC. Successfully assessed candidates with a valid Aadhaar or alternate ID (as per process) will be eligible for QP-NOS based Certification.</p>
23	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</p> <p>A robust technology enabled assessment methodology has been designed keeping in mind the geographical/Physical constraints and target segment which assess a trainee's knowledge and skill set through three methods:</p> <ol style="list-style-type: none">a. An offline Tablet based test through the use of Multiple Choice Text and Picture based questions in vernacular languagesb. Actual demonstration on the fieldc. Viva

	<p>ASCI's assessment strategy:</p> <ul style="list-style-type: none"> • Question sets are developed as per the weightage of each NOS of the Qualification Pack. • Assessment criteria for each Qualification Pack developed, in which each Performance criteria (PC) assigned marks based on NOS • Question Bank is developed to assess the theoretical and practical knowledge. To ensure the quality, each trainees get different set of question • Empanelment of subject matter expert as assessor primarily from the Industry to assess trainee specifically on practical skills as per Industry demands <p>Assessments are preferably conducted on tablets or pen or papers in regional languages according to the requirement.</p>
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Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE

Complete a grid for each component as listed in “Formal structure of the qualification” in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – i.e. Learning Outcomes to be assessed, assessment criteria and the means of assessment.

24. Assessment evidences

Title of Component:

Outcomes to be assessed/ NOSs to be assessed	Assessment criteria for the outcome

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Means of assessment 1
Pass/Fail

Job Role: Fishing Boat Maintenance Worker**Qualification Pack:** AGR/Q5102, v3.0**Sector Skill Council:** Agriculture Skill Council of India**Assessment Guidelines:**

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
6. To pass the Qualification Pack, every trainee should score a minimum of 50% of aggregate marks to successfully clear the assessment.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

AGR/N5104: Assist in preparing the fishing boat for the capture operation					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
	<i>Clean the deck and other boat areas</i>	12	16		10
PC1.	scrub clean the deck to ensure it is non-slippery	-	-	-	-
PC2.	clean and dry the fish holds and containers	-	-	-	-
PC3.	clean the wheelhouse and the equipment inside it along with the equipment on the deck	-	-	-	-
PC4.	maintain cleanliness in the food storage and cooking areas	-	-	-	-
	<i>Assist the deckhand in preparing the boat</i>	10	16		12

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PC5.	check the condition of the day shapes to be used on the boat	-	-	-	-
PC6.	check the pulleys for smooth movement	-	-	-	-
PC7.	stow ice and secure the covers of ice containers	-	-	-	-
PC8.	secure all the items on the deck to protect against any sudden or violent movement in the water body	-	-	-	-
PC9.	assist the deckhand in checking wear and tear or damage of ropes, wire ropes, cordage, blocks, shackles, tackles, and pulleys used onboard	-	-	-	-
PC10.	assist in carrying out routine oiling of wire ropes and shackles with the specified grade of oil or grease	-	-	-	-
PC11.	test the booms and davits for correct and safe functioning and carry out repair and maintenance as required	-	-	-	-
	<i>Check the safety and fire-fighting equipment</i>	8	8		8
PC12.	check the safety equipment such as life jackets and safety lanyards to ensure they are usable and without damage	-	-	-	-
PC13.	assist the deckhand in testing the fire extinguishers and ensuring there are no obstructions in accessing them during an emergency	-	-	-	-
PC14.	test the fire hoses to ensure they have no leakages	-	-	-	-
NOS Total		30	40		30
AGR/N5105: Carry out fishing boat maintenance and onboard assistance Activities					
	<i>Carry out the boat and apparatus maintenance</i>	14	18		10
PC1.	examine the boat to determine the location and extent of damage and plan the repair	-	-	-	-
PC2.	organise the relevant hand and power tools and equipment required to carry out the boat's repair and maintenance	-	-	-	-
PC3.	cut out the defective wooden and fibreglass portions, using a power saw, drills and hand tools	-	-	-	-
PC4.	measure and record dimensions of the defective area and lay out dimension lines and reference points on materials, using rules, straightedge, squares, etc.	-	-	-	-
PC5.	set up and operate saws, planers, and shapers to fabricate the repair parts	-	-	-	-

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PC6.	position and fit repair parts in the boat and secure part to the boat, using caulking gun, adhesive, or carpenter& hand tools	-	-	-	-
PC7.	cut fibreglass material to specified size and patch defective surfaces	-	-	-	-
PC8.	smoothen the repaired surfaces, using the power sander	-	-	-	-
PC9.	wax and buff the repaired area to the specified finish	-	-	-	-
PC10.	apply paint or other finishing solution on the repaired areas using a hand brush or spray paint	-	-	-	-
PC11.	install fittings and equipment using the relevant hand and power tools	-	-	-	-
PC12.	check the fishing gear for any wear and tear or damage and carry out repair and maintenance				
	<i>Assist in onboard and other operations</i>	8	12		8
PC13.	clean the deck after the catch is unloaded and stored	-	-	-	-
PC14.	cover the relevant openings to prevent water from entering and accumulating in the boat	-	-	-	-
PC15.	assist the helmsman in steering the boat and keeping a lookout for other crafts	-	-	-	-
PC16.	assist in mooring the boat at the harbour	-	-	-	-
PC17.	unload fish at the harbour, taking the necessary precautions to prevent fish contamination	-	-	-	-
	<i>Optimise resource utilisation</i>	4	6		4
PC18.	optimise the usage of water/ electricity/ relevant materials in various tasks and processes	-	-	-	-
PC19.	connect electrical tools and equipment safely and turn off when not in use	-	-	-	-
PC20.	plug water leakages to prevent the wastage of water	-	-	-	-
	<i>Perform waste management</i>	2	2		4
PC21.	segregate waste into appropriate categories	-	-	-	-
PC22.	dispose the non-recyclable waste in an environment-friendly manner and recycle the recyclable waste appropriately	-	-	-	-
	<i>Practice inclusion at work</i>	2	2		4

AGR/N5103: Follow the safety and hygiene practices in capture fisheries operations					
	<i>Follow the onboard safe working practices</i>	10	12		8
PC1.	use all fishing machinery and equipment safely following the manufacturer's instructions	-	-	-	-
PC2.	carry out regular testing and maintenance of the life-saving and firefighting equipment	-	-	-	-
PC3.	use the life-saving equipment in case of rough weather/ emergencies	-	-	-	-

	<i>Follow the safety guidelines in water bodies</i>	8	12		10
PC4.	follow the applicable regulations such as Coastal Regulation Zone (CRZ) guidelines	-	-	-	-
PC5.	use the relevant equipment to detect ships/ boats in the vicinity and take appropriate measures to avoid collisions	-	-	-	-
PC6.	detect underwater dangers along the fishing route and take appropriate measures to mitigate them	-	-	-	-
	<i>Follow the hygiene standards while handling fish</i>	12	16		12
PC7.	follow the applicable laws related to fishing methods, use of different types of fishing gear, conservation of banned species, disposal of dead/ damaged fish, etc.	-	-	-	-
PC8.	identify poisonous organisms caught with the fish and dispose them safely	-	-	-	-
PC9.	handle and clean the fish ensuring minimum damage to it	-	-	-	-
PC10.	store the fish under the recommended temperature and in hygienic conditions to maintain its freshness	-	-	-	-
NOS Total		30	40		30

DGT/VSQ/N0102: Employability Skills (60 Hours)

	<i>Introduction to Employability Skills</i>	1	1	-	-
PC1.	identify employability skills required for jobs in various industries	-	-	-	-
PC2.	identify and explore learning and employability portals	-	-	-	-
	<i>Constitutional values – Citizenship</i>	1	1	-	-
PC3.	recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society	-	-	-	-

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	etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.				
PC4.	follow environmentally sustainable practices	-	-	-	-
	<i>Becoming a Professional in the 21st Century</i>	2	4	-	-
PC5.	recognize the significance of 21st Century Skills for employment	-	-	-	-
PC6.	practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
	<i>Basic English Skills</i>	2	3	-	-
PC7.	use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
PC8.	read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
PC9.	write short messages, notes, letters, e-mails etc. in English	-	-	-	-
	<i>Career Development & Goal Setting</i>	1	2	-	-
PC10.	understand the difference between job and career	-	-	-	-
PC11.	prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-
	<i>Communication Skills</i>	2	2	-	-
PC12.	PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-
PC13.	PC13. work collaboratively with others in a team	-	-	-	-
	<i>Diversity & Inclusion</i>	1	2	-	-
PC14.	communicate and behave appropriately with all genders and PwD	-	-	-	-
PC15.	escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-

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	<i>Financial and Legal Literacy</i>	2	3	-	-
PC16.	select financial institutions, products and services as per requirement	-	-	-	-
PC17.	carry out offline and online financial transactions, safely and securely	-	-	-	-
PC18.	identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-
PC19.	identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
	<i>Essential Digital Skills</i>	3	4	-	-
PC20.	operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
PC21.	use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
PC22.	use basic features of word processor, spreadsheets, and presentations	-	-	-	-
	<i>Entrepreneurship</i>	2	3	-	-
PC23.	identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
PC24.	develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
PC25.	identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
	<i>Customer Service</i>	1	2	-	-
PC26.	identify different types of customers	-	-	-	-
PC27.	identify and respond to customer requests and needs in a professional manner.	-	-	-	-
PC28.	follow appropriate hygiene and grooming standards	-	-	-	-
	<i>Getting ready for apprenticeship & Jobs</i>	2	3	-	-
PC29.	create a professional Curriculum vitae (Résumé)	-	-	-	-
PC30.	search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
PC31.	apply to identified job openings using offline /online methods as per requirement	-	-	-	-

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PC32.	answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
PC33.	identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
	NOS Total	20	30	-	-

SECTION 2**EVIDENCE OF LEVEL****OPTION B**

Title/ Name of qualification/ component: Fishing Boat Maintenance Worker			Level: 3
NSQF Domain	NSQF Domain	NSQF Domain	NSQF Domain
Process	<ul style="list-style-type: none">• Clean the deck and other boat areas• Assist the deckhand in preparing the boat• Assist in onboard and other operations	A Fishing Boat Maintenance Worker assists the deckhand in preparing the boat for capture operations. The individual carries out regular onboard maintenance activities along with the boat's repair and maintenance activities.	3
Professional knowledge	<ul style="list-style-type: none">• Follow the onboard safe working practices• the process of assessing the damage on the boat and planning the repair• the process of installing relevant fittings and equipment on the boat• Follow the hygiene standards while handling fish• Follow the safety guidelines in water bodies	<p>The job holder is expected to have basic knowledge of seamanship and rope work, deck work related to fishing operations, how to communicate distress during emergency by VHF radio, signals to be displayed while in distress or emergency, how to use safety equipment, like donning of a life jacket, knowledge of on-board safe working practices, survival at sea/high waters.</p> <p>The job holder is expected to assist the deck hand while he checks wear and tear on all important ropes, wire ropes and cordage used on board, provide assistance during routine oiling of wire ropes and checks for wear and tear, provide</p>	3

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		assistance in checking the condition of the shapes and signals to be hoisted on the mast, test the condition of lanyards used for the above, assist in checking the free movement of pulleys, prepare for mooring the boat, prepare for unloading fish at the harbour, carry out maintenance and cleaning routines of the deck and machinery spaces, keep the decks secured.	
Professional skill	<ul style="list-style-type: none">• Optimise resource utilisation• the process of removing the damaged portions of the boat and replacing them• the process of handling and cleaning the fish safely• Perform waste management• Practice inclusion at work	The job holder has to apply domain information about navigation related processes and technical knowledge about tools and equipment, The job holder is expected to keep the food provision stores and cooking area clean and dry, prevent any contamination from the catch or any waste that may be generated from fishing operations, provide assistance in checking the condition of the shapes and signals to be hoisted on the mast, test the condition of lanyards used for the above, assist in checking the free movement of pulleys, test fire hoses for leaks, provide assistance while checking safety equipment like life jackets, their conditions and locations, secure all loose gear on deck.	3
Core Skills	<ul style="list-style-type: none">• Carry out the boat and apparatus maintenance• safe use of various fishing machinery and equipment• Check the safety and fire-fighting equipment	The job holder is should be able to read gauges, dials and symbols associated with all on-board machinery, its safe operation and maintenance, keep a log of important events on board, broadcast a distress/emergency message, by voice, in basic English, in the approved international format of marine radio communications, listen to broadcasts made by	3

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		<p>other boats or ships, convey the nature of the emergency quickly and clearly by radio, in case there is a need.</p> <p>The job holder is expected to monitor and estimate the limitations of the fishing gear, work safely within a team, provide assistance in checking the condition of the shapes and signals to be hoisted on the mast, test the condition of lanyards used for the above, assist in checking the free movement of pulleys, inspect the shackles connecting the blocks for wear and tear and lubricate them with specified oils and grease, test safe functioning of booms or davits if present, assist the deck hand while checking the condition of fire extinguishers.</p>	
Responsibility	<ul style="list-style-type: none">• Assisting the deckhand• Preparation of boat• Repair and maintenance of boat	<p>A Fishing Boat Maintenance Worker assists the deckhand in preparing the boat for capture operations. The individual carries out regular onboard maintenance activities along with the boat's repair and maintenance activities.</p>	3

SECTION 3**EVIDENCE OF NEED**

26	What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?
Basis	
Need of the qualification	<p>While collecting data from the companies for the occupational map, we also took feedback from industry, training institutions which was collected with respect to roles for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the industry feels they face. Governing council of ASCI and Occupational Standards Committee which comprises of experts & senior leaders gave final approval and endorsement for the same.</p> <p>Fisheries and aquaculture contribute to 0.79 percent to the National GDP and 4.39 percent to agriculture and allied activities. Marine Fisheries contributes to food security and provides direct employment to over 1.5 million fishermen besides others indirectly dependent on this sector. Fisheries and allied sector is transforming into an industry at a fast pace and hence there is a demand for skilled human resource for the development of standard products and services within this sector. The existing potential for production within this sector is expected to rise with increased contribution of the fisheries sector to food and nutritional security.</p>
Industry Relevance	<p>Validations have been received from CIFA, Professor KUFOS, Central Agricultural University (Imphal), Krishi Vigyan Kendra Thoubal, SAU- Najaji Deshmukh Veterinary Science University, Central Marine Fisheries Research Institute.</p>
Usage of the qualification	<p>An NSQF aligned training to the persons involved in grooming of Fishing Boat Maintenance Worker shall provide opportunities to the incumbents for horizontal and vertical career progression. Competency-based training shall imbibe professionalism in the job-role. Being an important and ever-expanding job, the job-role of Fishing Boat Maintenance Worker may well be included in the vocational education stream of school education.</p> <p>The Qualification Pack shall also be helpful in conducting Recognition of Prior Learning of the Fishing Boat Maintenance Worker</p>

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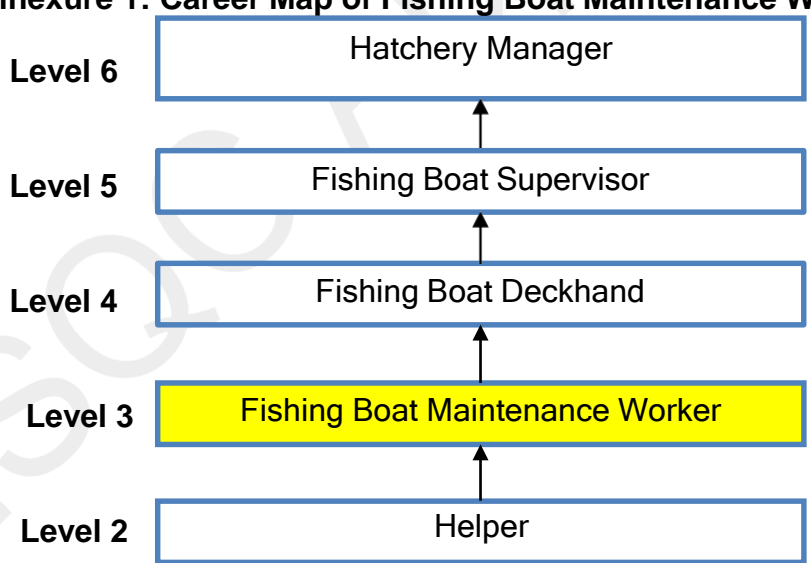
Estimated uptake	QP/Job Role Name	"States where Demand exist	"District where Demand exist	Projections for the next 3 years
	Fishing Boat Maintenance Worker	Kerala, Karnataka, Tamil Nadu, Odisha, Andhra Pradesh, Daman & Diu, Andaman & Nicobar Islands, Maharashtra, Goa, West Bengal, Himachal Pradesh, J&K, Jharkhand, Chhattisgarh & Uttarakhand	Various district of mentioned States	1000
27	Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences Have received concurrence from the Ministry of Fisheries, Animal Husbandry and Dairying			
28	What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification This is the revised version of the already NSQC approved QP. The revision has been undertaken as the QP is going to expire soon.			
29	What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here Any institution or individual is welcome to send the feedback, which is recorded and considered during next review cycle. Communication will be sent for any feedback to all the main stakeholders/users one month prior to the review of the qualifications pack. A formal review is scheduled in three years.			

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

SECTION 4

EVIDENCE OF PROGRESSION

30	<p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector? <i>Show the career map here to reflect the clear progression</i></p> <p>Career path in the agriculture sector is generally in terms of activities done & ownership of responsibility because they are primarily self-wage employment/ entrepreneurship roles.</p> <p>Annexure 1: Career Map of Fishing Boat Maintenance Worker</p>  <pre> graph BT L2[Level 2: Helper] --> L3[Level 3: Fishing Boat Maintenance Worker] L3 --> L4[Level 4: Fishing Boat Deckhand] L4 --> L5[Level 5: Fishing Boat Supervisor] L5 --> L6[Level 6: Hatchery Manager] </pre> <p>The diagram illustrates a career progression path for a Fishing Boat Maintenance Worker. It consists of five levels, each represented by a rectangular box. The boxes are arranged vertically, with arrows pointing upwards from one level to the next, indicating a progression. The levels are labeled on the left side of each box. The boxes are: Level 2: Helper, Level 3: Fishing Boat Maintenance Worker (highlighted in yellow), Level 4: Fishing Boat Deckhand, Level 5: Fishing Boat Supervisor, and Level 6: Hatchery Manager.</p>
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Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.