



# Fishing Gear Technician

QP Code: AGR/Q5105

Version: 7.0

NSQF Level: 4

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## AGR/Q5105: Fishing Gear Technician

### Brief Job Description

A Fishing Gear Technician is responsible for selecting the appropriate fishing gear for fishing operation. The individual is also responsible for carrying out the repair and maintenance of the fishing gear.

### Personal Attributes

The individual must be physically fit to work for long durations. The person must possess problem-solving skills and attention to detail. The ability to read, write and co-ordinate with others are the other important attributes required in this job role.

### Applicable National Occupational Standards (NOS)

#### Compulsory NOS:

1. [AGR/N5109: Select the fishing gear components for the fishing operation](#)
2. [AGR/N5110: Carry out repair and maintenance activities and assist the fishermen](#)
3. [AGR/N9903: Maintain health and safety at the workplace](#)
4. [DGT/VSQ/N0102: Employability Skills \(60 Hours\)](#)

### Qualification Pack (QP) Parameters

<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Fisheries
<b>Occupation</b>	Assistance (Fisheries)
<b>Country</b>	India
<b>NSQF Level</b>	4
<b>Credits</b>	13
<b>Aligned to NCO/ISCO/ISIC Code</b>	NCO-2015/6224.1400

<b>Minimum Educational Qualification &amp; Experience</b>	10th Class (Pass) with 2 Years of experience OR 10th Class + I.T.I with 2 Years of experience in the relevant field OR 8th Class with 4 Years of experience in the relevant field OR Certificate NSQF Level-4 (Fishing Boat Deckhand) with 6 months of relevant experience OR Certificate- NSQF Level-3 (Fishing Boat Maintenance Worker) with 2 Years of relevant experience
<b>Minimum Level of Education for Training in School</b>	
<b>Pre-Requisite License or Training</b>	NA
<b>Minimum Job Entry Age</b>	18 Years
<b>Last Reviewed On</b>	NA
<b>Next Review Date</b>	24/02/2025
<b>Deactivation Date</b>	17/12/2024
<b>NSQC Approval Date</b>	24/02/2022
<b>Version</b>	7.0
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<b>NQR Version</b>	1.1

## **AGR/N5109: Select the fishing gear components for the fishing operation**

### **Description**

This OS unit is about selecting the appropriate net, cordage, floats, sinkers, connectors and other accessories for the fishing gear to be used for the fishing operation.

### **Scope**

The scope covers the following :

- Select the net
- Select the cordage
- Select the floats, sinkers, connectors, and emergency equipment
- Select the electric fishing gear

### **Elements and Performance Criteria**

#### *Select the net*

To be competent, the user/individual on the job must be able to:

- PC1.** select an appropriate type of net with the required dimensions according to the selected fishing method and size of the fishing boat
- PC2.** determine the safe working load and optimum strength of the fishing net
- PC3.** ensure the net has meshing of the required material

#### *Select the cordage*

To be competent, the user/individual on the job must be able to:

- PC4.** select an appropriate type of cordage to be used with the net, according to the net material, dimensions and weight
- PC5.** ensure the cordage complies with the safe working load requirement

#### *Select the floats, sinkers, connectors, and emergency equipment*

To be competent, the user/individual on the job must be able to:

- PC6.** calculate the floating ratio of the net as per the depth of fishing and select the appropriate floats and sinkers
- PC7.** determine the position of the floats and sinkers including their spacing
- PC8.** select connectors to attach the net to the boat and hoisting equipment, ensuring they are made of the appropriate material with the required working load
- PC9.** conduct the trial of the fishing gear in the water body and take appropriate action to resolve any issues identified during the trial
- PC10.** demonstrate the safe usage of the fishing gear to the fishermen
- PC11.** arrange the required emergency equipment

#### *Select the electric fishing gear*

To be competent, the user/individual on the job must be able to:

- PC12.** ensure the use of electric fishing gears is permitted in the selected zone and water body and necessary license/ permit is obtained as per the applicable regulatory guidelines

- PC13.** select the appropriate type of electric fishing gear such as the electric seine according to the area to be covered in the water body and quantity of fish to be captured

### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- KU1.** the applicable rules, regulations and fishing standards
- KU2.** the process of selecting an appropriate type of net according to the selected fishing method and size of the fishing boat
- KU3.** the importance of ensuring the net has the required safe working load and meshing of the required material
- KU4.** the process of selecting cordage to be used with the net, according to the net material, dimensions and weight
- KU5.** the process of selecting floats and sinkers according to the floating ratio of the net and depth of fishing
- KU6.** how to determine the position of the floats and sinkers and appropriate spacing between them
- KU7.** the process of selecting connectors to attach the net to the boat and hoisting equipment
- KU8.** the importance of testing the fishing gear in the water body and resolving any issues identified
- KU9.** the selection criteria and use of electrical fishing gear, and applicable regulations with respect to its use

### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- GS1.** write work-related notes and records
- GS2.** read the relevant manuals and guidelines
- GS3.** communicate politely and professionally
- GS4.** analyse the information received from various sources for sound decision-making
- GS5.** plan and prioritise tasks for effective time management
- GS6.** take quick decisions to deal with emergencies at work
- GS7.** listen attentively to comprehend the information being shared

**Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Select the net</i>	<b>10</b>	<b>14</b>	-	<b>10</b>
<b>PC1.</b> select an appropriate type of net with the required dimensions according to the selected fishing method and size of the fishing boat	-	-	-	-
<b>PC2.</b> determine the safe working load and optimum strength of the fishing net	-	-	-	-
<b>PC3.</b> ensure the net has meshing of the required material	-	-	-	-
<i>Select the cordage</i>	<b>8</b>	<b>10</b>	-	<b>8</b>
<b>PC4.</b> select an appropriate type of cordage to be used with the net, according to the net material, dimensions and weight	-	-	-	-
<b>PC5.</b> ensure the cordage complies with the safe working load requirement	-	-	-	-
<i>Select the floats, sinkers, connectors, and emergency equipment</i>	<b>8</b>	<b>10</b>	-	<b>8</b>
<b>PC6.</b> calculate the floating ratio of the net as per the depth of fishing and select the appropriate floats and sinkers	-	-	-	-
<b>PC7.</b> determine the position of the floats and sinkers including their spacing	-	-	-	-
<b>PC8.</b> select connectors to attach the net to the boat and hoisting equipment, ensuring they are made of the appropriate material with the required working load	-	-	-	-
<b>PC9.</b> conduct the trial of the fishing gear in the water body and take appropriate action to resolve any issues identified during the trial	-	-	-	-
<b>PC10.</b> demonstrate the safe usage of the fishing gear to the fishermen	-	-	-	-
<b>PC11.</b> arrange the required emergency equipment	-	-	-	-
<i>Select the electric fishing gear</i>	<b>4</b>	<b>6</b>	-	<b>4</b>

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC12.</b> ensure the use of electric fishing gears is permitted in the selected zone and water body and necessary license/ permit is obtained as per the applicable regulatory guidelines	-	-	-	-
<b>PC13.</b> select the appropriate type of electric fishing gear such as the electric seine according to the area to be covered in the water body and quantity of fish to be captured	-	-	-	-
<b>NOS Total</b>	<b>30</b>	<b>40</b>	<b>-</b>	<b>30</b>



**National Occupational Standards (NOS) Parameters**

<b>NOS Code</b>	AGR/N5109
<b>NOS Name</b>	Select the fishing gear components for the fishing operation
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Fisheries
<b>Occupation</b>	Assistance (Fisheries)
<b>NSQF Level</b>	4
<b>Credits</b>	4
<b>Version</b>	2.0
<b>Last Reviewed Date</b>	24/02/2022
<b>Next Review Date</b>	24/02/2025
<b>NSQC Clearance Date</b>	24/02/2022

## **AGR/N5110: Carry out repair and maintenance activities and assist the fishermen**

### **Description**

This OS unit is about carrying out routine maintenance of the fishing gear and assisting the fishermen. It also covers resource optimisation and waste management.

### **Scope**

The scope covers the following :

- Carry out repair and maintenance activities
- Assist and guide the fishermen
- Optimise resource utilisation
- Perform waste management

### **Elements and Performance Criteria**

#### *Carry out the maintenance activities*

To be competent, the user/individual on the job must be able to:

- PC1.** check the nets, cordage, floats, sinkers, connectors, and other accessories for wear and tear or damage
- PC2.** carry out regular repair and maintenance as per the maintenance schedule
- PC3.** wash the nets in clean water and dry them under the sun to prevent rotting
- PC4.** repair or replace the worn-out or damaged fishing gear equipment as required
- PC5.** ensure all replacements are secured in their position
- PC6.** maintain the record of repair and maintenance activities
- PC7.** check the electric fishing gear for wear and tear or damage and carry out its repair and maintenance as per the manufacturer's instructions
- PC8.** coordinate with the manufacturer for the complex repair and maintenance needs of the electric fishing gear

#### *Assist and guide the fishermen*

To be competent, the user/individual on the job must be able to:

- PC9.** assist the fishermen in assessing their requirements and upgrading their fishing gear to improve the quantity and quality of the catch
- PC10.** guide the fishermen on the safe usage of the upgraded fishing gear
- PC11.** assist the fishermen in dragging the net with catch or boat to the shore after fishing

#### *Optimise resource utilisation*

To be competent, the user/individual on the job must be able to:

- PC12.** optimise the usage of water, electricity and other resources in various tasks and processes
- PC13.** connect electrical tools and equipment safely and turn them off when not in use
- PC14.** plug water leakages to prevent its wastage

#### *Perform waste management*

To be competent, the user/individual on the job must be able to:

- PC15.** segregate waste into appropriate categories
- PC16.** dispose the non-recyclable waste in an environment-friendly manner
- PC17.** recycle the recyclable waste appropriately

## **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- KU1.** the process of carrying out repair and maintenance of various fishing gear accessories such as nets, cordage, connectors, floats, sinkers, etc.
- KU2.** the recommended maintenance schedule for the fishing gear
- KU3.** the importance of upgrading the fishing gear to improve the quality and quantity of catch
- KU4.** the manufacturer guidelines relevant to safe working loads and breaking strength of fishing nets
- KU5.** how to carry out repair and maintenance of different types of electric fishing gear
- KU6.** benefits of resource optimisation
- KU7.** the criteria for segregating waste into appropriate categories
- KU8.** how to recycle and dispose different types of waste
- KU9.** pollution laws related to the disposal of fish
- KU10.** conservation laws related to banned species
- KU11.** fisheries management laws related to fishing methods and gear

## **Generic Skills (GS)**

User/individual on the job needs to know how to:

- GS1.** write work-related notes
- GS2.** read the relevant literature to get the latest updates about the field of work
- GS3.** communicate politely and professionally
- GS4.** listen attentively to understand the information/ instructions being shared
- GS5.** plan and schedule tasks for efficient use of time
- GS6.** co-ordinate with the co-workers to achieve the work objectives
- GS7.** take quick decisions to deal with any emergencies/ accident
- GS8.** evaluate all possible solutions to a problem to select the best one

**Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Carry out the maintenance activities</i>	<b>10</b>	<b>16</b>	-	<b>14</b>
<b>PC1.</b> check the nets, cordage, floats, sinkers, connectors, and other accessories for wear and tear or damage	-	-	-	-
<b>PC2.</b> carry out regular repair and maintenance as per the maintenance schedule	-	-	-	-
<b>PC3.</b> wash the nets in clean water and dry them under the sun to prevent rotting	-	-	-	-
<b>PC4.</b> repair or replace the worn-out or damaged fishing gear equipment as required	-	-	-	-
<b>PC5.</b> ensure all replacements are secured in their position	-	-	-	-
<b>PC6.</b> maintain the record of repair and maintenance activities	-	-	-	-
<b>PC7.</b> check the electric fishing gear for wear and tear or damage and carry out its repair and maintenance as per the manufacturer's instructions	-	-	-	-
<b>PC8.</b> coordinate with the manufacturer for the complex repair and maintenance needs of the electric fishing gear	-	-	-	-
<i>Assist and guide the fishermen</i>	<b>10</b>	<b>12</b>	-	<b>6</b>
<b>PC9.</b> assist the fishermen in assessing their requirements and upgrading their fishing gear to improve the quantity and quality of the catch	-	-	-	-
<b>PC10.</b> guide the fishermen on the safe usage of the upgraded fishing gear	-	-	-	-
<b>PC11.</b> assist the fishermen in dragging the net with catch or boat to the shore after fishing	-	-	-	-
<i>Optimise resource utilisation</i>	<b>6</b>	<b>8</b>	-	<b>6</b>
<b>PC12.</b> optimise the usage of water, electricity and other resources in various tasks and processes	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC13.</b> connect electrical tools and equipment safely and turn them off when not in use	-	-	-	-
<b>PC14.</b> plug water leakages to prevent its wastage	-	-	-	-
<i>Perform waste management</i>	<b>4</b>	<b>4</b>	-	<b>4</b>
<b>PC15.</b> segregate waste into appropriate categories	-	-	-	-
<b>PC16.</b> dispose the non-recyclable waste in an environment-friendly manner	-	-	-	-
<b>PC17.</b> recycle the recyclable waste appropriately	-	-	-	-
<b>NOS Total</b>	<b>30</b>	<b>40</b>	-	<b>30</b>

**National Occupational Standards (NOS) Parameters**

<b>NOS Code</b>	AGR/N5110
<b>NOS Name</b>	Carry out repair and maintenance activities and assist the fishermen
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Fisheries
<b>Occupation</b>	Aquaculture
<b>NSQF Level</b>	4
<b>Credits</b>	3
<b>Version</b>	3.0
<b>Last Reviewed Date</b>	NA
<b>Next Review Date</b>	24/02/2025
<b>NSQC Clearance Date</b>	24/02/2022

## **AGR/N9903: Maintain health and safety at the workplace**

### **Description**

This OS is about maintaining health and safety of self and other co-workers at the workplace

### **Scope**

The scope covers the following :

- Maintain personal hygiene
- Maintain clean and safe workplace
- Administer appropriate emergency procedures

### **Elements and Performance Criteria**

#### *Maintain personal hygiene*

To be competent, the user/individual on the job must be able to:

- PC1.** wash hands, legs and face with soap/alcohol based sanitizer at reasonable intervals
- PC2.** wash the worn clothes with soap and sun dry before use next time
- PC3.** ensure the face is covered with mask or three layers of cloth-piece
- PC4.** follow the workplace sanitization norms including distancing from sick people

#### *Maintain clean and safe workplace*

To be competent, the user/individual on the job must be able to:

- PC5.** carry out basic safety checks before operation of all tools, implements, and machinery and report identified hazards to the supervisor
- PC6.** wear appropriate Personal Protective Equipment (PPE) while performing work in accordance with the workplace policy
- PC7.** follow the instructions mentioned on the labels of chemicals/pesticides/fumigants etc to avoid hazards
- PC8.** assess risks prior to performing manual handling jobs, and work according to currently recommended safe practices
- PC9.** sanitize equipment, tools and machinery before and after use
- PC10.** use equipment and materials safely and correctly and return the same to designated storage after use
- PC11.** dispose waste safely and correctly in the designated area
- PC12.** recognize risks to bystanders and take required action to reduce the risks
- PC13.** work in a manner which minimizes environmental damage, ensuring all procedures and instructions for controlling risks are followed
- PC14.** report any accidents, incidents or problems without delay to an appropriate person and take necessary immediate action to reduce further danger
- PC15.** follow government / workplace advisories incase of outbreak of any disease/disaster

#### *Administer appropriate emergency procedures*

To be competent, the user/individual on the job must be able to:

- PC16.** follow procedures for dealing with accidents, fires and emergencies, including communicating location and directions to the location of emergency, as per the workplace requirements
- PC17.** use emergency equipment in accordance with manufacturer's specifications and workplace requirements
- PC18.** provide treatment appropriate to the patient's injuries in accordance with recognized first aid techniques
- PC19.** recover (if practical), clean, inspect/test, refurbish, replace and store the first aid equipment as appropriate
- PC20.** report details of first aid administered in accordance with workplace procedures

## **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- KU1.** relevant legislation, standards, policies, and procedures at work
- KU2.** relevant health and safety requirements applicable to the work environment
- KU3.** own job role and responsibilities and sources of information pertaining to work
- KU4.** who to approach for support in order to obtain work related information, clarifications and support
- KU5.** importance of following health, hygiene, safety and quality standards and the impact of not following the standards on consumers and the business
- KU6.** personal hygiene and fitness requirement
- KU7.** importance of sanitization of the workplace
- KU8.** types of Personal Protective Equipment (PPE) required at the workplace and their importance
- KU9.** the correct and safe way to use materials and equipment required for the work
- KU10.** the importance of good housekeeping at the workplace
- KU11.** safe waste disposal methods
- KU12.** methods for minimizing environmental damage during work
- KU13.** the risks to health and safety including contagious diseases and the measures to be taken to control those risks in the area of work
- KU14.** workplace procedures and requirements for the prevention and treatment of workplace injuries/illnesses.
- KU15.** basic emergency first aid procedure
- KU16.** local emergency services
- KU17.** why accidents, incidents and problems should be reported and the appropriate actions to be taken

## **Generic Skills (GS)**

User/individual on the job needs to know how to:

- GS1.** record the data as per the requirement
- GS2.** report problems to the appropriate personnel in a timely manner
- GS3.** read instruction manual for hand tool and equipments



- GS4.** communicate clearly and effectively with co-workers, and other stakeholders
- GS5.** comprehend information shared by senior people and experts
- GS6.** make decisions pertaining to personal hygiene and safety
- GS7.** schedule daily activities and draw up priorities
- GS8.** manage relationships with co-workers, manager and other stakeholders
- GS9.** assess situation and identify appropriate control measures

**Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Maintain personal hygiene</i>	<b>10</b>	<b>5</b>	-	<b>10</b>
<b>PC1.</b> wash hands, legs and face with soap/alcohol based sanitizer at reasonable intervals	-	-	-	-
<b>PC2.</b> wash the worn clothes with soap and sun dry before use next time	-	-	-	-
<b>PC3.</b> ensure the face is covered with mask or three layers of cloth-piece	-	-	-	-
<b>PC4.</b> follow the workplace sanitization norms including distancing from sick people	-	-	-	-
<i>Maintain clean and safe workplace</i>	<b>15</b>	<b>15</b>	-	<b>15</b>
<b>PC5.</b> carry out basic safety checks before operation of all tools, implements, and machinery and report identified hazards to the supervisor	-	-	-	-
<b>PC6.</b> wear appropriate Personal Protective Equipment (PPE) while performing work in accordance with the workplace policy	-	-	-	-
<b>PC7.</b> follow the instructions mentioned on the labels of chemicals/pesticides/fumigants etc to avoid hazards	-	-	-	-
<b>PC8.</b> assess risks prior to performing manual handling jobs, and work according to currently recommended safe practices	-	-	-	-
<b>PC9.</b> sanitize equipment, tools and machinery before and after use	-	-	-	-
<b>PC10.</b> use equipment and materials safely and correctly and return the same to designated storage after use	-	-	-	-
<b>PC11.</b> dispose waste safely and correctly in the designated area	-	-	-	-
<b>PC12.</b> recognize risks to bystanders and take required action to reduce the risks	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC13.</b> work in a manner which minimizes environmental damage, ensuring all procedures and instructions for controlling risks are followed	-	-	-	-
<b>PC14.</b> report any accidents, incidents or problems without delay to an appropriate person and take necessary immediate action to reduce further danger	-	-	-	-
<b>PC15.</b> follow government / workplace advisories incase of outbreak of any disease/disaster	-	-	-	-
<i>Administer appropriate emergency procedures</i>	<b>15</b>	<b>5</b>	-	<b>10</b>
<b>PC16.</b> follow procedures for dealing with accidents, fires and emergencies, including communicating location and directions to the location of emergency, as per the workplace requirements	-	-	-	-
<b>PC17.</b> use emergency equipment in accordance with manufacturer's specifications and workplace requirements	-	-	-	-
<b>PC18.</b> provide treatment appropriate to the patient's injuries in accordance with recognized first aid techniques	-	-	-	-
<b>PC19.</b> recover (if practical), clean, inspect/test, refurbish, replace and store the first aid equipment as appropriate	-	-	-	-
<b>PC20.</b> report details of first aid administered in accordance with workplace procedures	-	-	-	-
<b>NOS Total</b>	<b>40</b>	<b>25</b>	-	<b>35</b>

**National Occupational Standards (NOS) Parameters**

<b>NOS Code</b>	AGR/N9903
<b>NOS Name</b>	Maintain health and safety at the workplace
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Generic
<b>Occupation</b>	Generic
<b>NSQF Level</b>	4
<b>Credits</b>	1
<b>Version</b>	4.0
<b>Last Reviewed Date</b>	22/10/2024
<b>Next Review Date</b>	22/10/2027
<b>NSQC Clearance Date</b>	22/10/2024

## **DGT/VSQ/N0102: Employability Skills (60 Hours)**

### **Description**

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

### **Scope**

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Career Development & Goal Setting
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

### **Elements and Performance Criteria**

#### *Introduction to Employability Skills*

To be competent, the user/individual on the job must be able to:

- PC1.** identify employability skills required for jobs in various industries
- PC2.** identify and explore learning and employability portals

#### *Constitutional values - Citizenship*

To be competent, the user/individual on the job must be able to:

- PC3.** recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.
- PC4.** follow environmentally sustainable practices

#### *Becoming a Professional in the 21st Century*

To be competent, the user/individual on the job must be able to:

- PC5.** recognize the significance of 21st Century Skills for employment
- PC6.** practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life

#### *Basic English Skills*

To be competent, the user/individual on the job must be able to:

- PC7.** use basic English for everyday conversation in different contexts, in person and over the telephone
- PC8.** read and understand routine information, notes, instructions, mails, letters etc. written in English
- PC9.** write short messages, notes, letters, e-mails etc. in English

#### *Career Development & Goal Setting*

To be competent, the user/individual on the job must be able to:

- PC10.** understand the difference between job and career
- PC11.** prepare a career development plan with short- and long-term goals, based on aptitude

#### *Communication Skills*

To be competent, the user/individual on the job must be able to:

- PC12.** follow verbal and non-verbal communication etiquette and active listening techniques in various settings
- PC13.** work collaboratively with others in a team

#### *Diversity & Inclusion*

To be competent, the user/individual on the job must be able to:

- PC14.** communicate and behave appropriately with all genders and PwD
- PC15.** escalate any issues related to sexual harassment at workplace according to POSH Act

#### *Financial and Legal Literacy*

To be competent, the user/individual on the job must be able to:

- PC16.** select financial institutions, products and services as per requirement
- PC17.** carry out offline and online financial transactions, safely and securely
- PC18.** identify common components of salary and compute income, expenses, taxes, investments etc
- PC19.** identify relevant rights and laws and use legal aids to fight against legal exploitation

#### *Essential Digital Skills*

To be competent, the user/individual on the job must be able to:

- PC20.** operate digital devices and carry out basic internet operations securely and safely
- PC21.** use e- mail and social media platforms and virtual collaboration tools to work effectively
- PC22.** use basic features of word processor, spreadsheets, and presentations

#### *Entrepreneurship*

To be competent, the user/individual on the job must be able to:

- PC23.** identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research
- PC24.** develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion
- PC25.** identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity

#### *Customer Service*

To be competent, the user/individual on the job must be able to:

- PC26.** identify different types of customers
- PC27.** identify and respond to customer requests and needs in a professional manner.
- PC28.** follow appropriate hygiene and grooming standards

### *Getting ready for apprenticeship & Jobs*

To be competent, the user/individual on the job must be able to:

- PC29.** create a professional Curriculum vitae (Résumé)
- PC30.** search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively
- PC31.** apply to identified job openings using offline /online methods as per requirement
- PC32.** answer questions politely, with clarity and confidence, during recruitment and selection
- PC33.** identify apprenticeship opportunities and register for it as per guidelines and requirements

### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- KU1.** need for employability skills and different learning and employability related portals
- KU2.** various constitutional and personal values
- KU3.** different environmentally sustainable practices and their importance
- KU4.** Twenty first (21st) century skills and their importance
- KU5.** how to use English language for effective verbal (face to face and telephonic) and written communication in formal and informal set up
- KU6.** importance of career development and setting long- and short-term goals
- KU7.** about effective communication
- KU8.** POSH Act
- KU9.** Gender sensitivity and inclusivity
- KU10.** different types of financial institutes, products, and services
- KU11.** how to compute income and expenditure
- KU12.** importance of maintaining safety and security in offline and online financial transactions
- KU13.** different legal rights and laws
- KU14.** different types of digital devices and the procedure to operate them safely and securely
- KU15.** how to create and operate an e- mail account and use applications such as word processors, spreadsheets etc.
- KU16.** how to identify business opportunities
- KU17.** types and needs of customers
- KU18.** how to apply for a job and prepare for an interview
- KU19.** apprenticeship scheme and the process of registering on apprenticeship portal

### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- GS1.** read and write different types of documents/instructions/correspondence
- GS2.** communicate effectively using appropriate language in formal and informal settings
- GS3.** behave politely and appropriately with all
- GS4.** how to work in a virtual mode

- GS5.** perform calculations efficiently
- GS6.** solve problems effectively
- GS7.** pay attention to details
- GS8.** manage time efficiently
- GS9.** maintain hygiene and sanitization to avoid infection



**Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	<b>1</b>	<b>1</b>	-	-
<b>PC1.</b> identify employability skills required for jobs in various industries	-	-	-	-
<b>PC2.</b> identify and explore learning and employability portals	-	-	-	-
<i>Constitutional values – Citizenship</i>	<b>1</b>	<b>1</b>	-	-
<b>PC3.</b> recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	-	-	-	-
<b>PC4.</b> follow environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	<b>2</b>	<b>4</b>	-	-
<b>PC5.</b> recognize the significance of 21st Century Skills for employment	-	-	-	-
<b>PC6.</b> practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
<i>Basic English Skills</i>	<b>2</b>	<b>3</b>	-	-
<b>PC7.</b> use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
<b>PC8.</b> read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
<b>PC9.</b> write short messages, notes, letters, e-mails etc. in English	-	-	-	-
<i>Career Development &amp; Goal Setting</i>	<b>1</b>	<b>2</b>	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC10.</b> understand the difference between job and career	-	-	-	-
<b>PC11.</b> prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-
<i>Communication Skills</i>	<b>2</b>	<b>2</b>	-	-
<b>PC12.</b> follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-
<b>PC13.</b> work collaboratively with others in a team	-	-	-	-
<i>Diversity &amp; Inclusion</i>	<b>1</b>	<b>2</b>	-	-
<b>PC14.</b> communicate and behave appropriately with all genders and PwD	-	-	-	-
<b>PC15.</b> escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-
<i>Financial and Legal Literacy</i>	<b>2</b>	<b>3</b>	-	-
<b>PC16.</b> select financial institutions, products and services as per requirement	-	-	-	-
<b>PC17.</b> carry out offline and online financial transactions, safely and securely	-	-	-	-
<b>PC18.</b> identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-
<b>PC19.</b> identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
<i>Essential Digital Skills</i>	<b>3</b>	<b>4</b>	-	-
<b>PC20.</b> operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
<b>PC21.</b> use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
<b>PC22.</b> use basic features of word processor, spreadsheets, and presentations	-	-	-	-
<i>Entrepreneurship</i>	<b>2</b>	<b>3</b>	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC23.</b> identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
<b>PC24.</b> develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
<b>PC25.</b> identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
<i>Customer Service</i>	<b>1</b>	<b>2</b>	-	-
<b>PC26.</b> identify different types of customers	-	-	-	-
<b>PC27.</b> identify and respond to customer requests and needs in a professional manner.	-	-	-	-
<b>PC28.</b> follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship &amp; Jobs</i>	<b>2</b>	<b>3</b>	-	-
<b>PC29.</b> create a professional Curriculum vitae (Résumé)	-	-	-	-
<b>PC30.</b> search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
<b>PC31.</b> apply to identified job openings using offline /online methods as per requirement	-	-	-	-
<b>PC32.</b> answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
<b>PC33.</b> identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
<b>NOS Total</b>	<b>20</b>	<b>30</b>	-	-

## National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	DGT/VSQ/N0102
<b>NOS Name</b>	Employability Skills (60 Hours)
<b>Sector</b>	Cross Sectoral
<b>Sub-Sector</b>	Professional Skills
<b>Occupation</b>	Employability
<b>NSQF Level</b>	4
<b>Credits</b>	2
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	18/02/2025
<b>Next Review Date</b>	18/02/2028
<b>NSQC Clearance Date</b>	18/02/2025

## Assessment Guidelines and Assessment Weightage

### Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council.

Each Performance Criteria (PC) (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.

2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.

3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).

4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.

5. In case of successfully passing only certain number of NOSs, the trainee is eligible to take

subsequent assessment on the balance NOS's to pass the Qualification Pack.

6. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack

### Minimum Aggregate Passing % at QP Level : 70

**(Please note:** Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

## Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
AGR/N5109.Select the fishing gear components for the fishing operation	30	40	-	30	100	45
AGR/N5110.Carry out repair and maintenance activities and assist the fishermen	30	40	-	30	100	45
AGR/N9903.Maintain health and safety at the workplace	40	25	-	35	100	5
DGT/VSQ/N0102.Employability Skills (60 Hours)	20	30	-	-	50	5
<b>Total</b>	<b>120</b>	<b>135</b>	<b>-</b>	<b>95</b>	<b>350</b>	<b>100</b>

## Acronyms

<b>NOS</b>	National Occupational Standard(s)
<b>NSQF</b>	National Skills Qualifications Framework
<b>QP</b>	Qualifications Pack
<b>TVET</b>	Technical and Vocational Education and Training
<b>PPE</b>	Personal Protective Equipment

## Glossary

<b>Sector</b>	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
<b>Sub-sector</b>	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
<b>Occupation</b>	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
<b>Job role</b>	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
<b>Occupational Standards (OS)</b>	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
<b>Performance Criteria (PC)</b>	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
<b>National Occupational Standards (NOS)</b>	NOS are occupational standards which apply uniquely in the Indian context.
<b>Qualifications Pack (QP)</b>	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
<b>Unit Code</b>	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
<b>Unit Title</b>	Unit title gives a clear overall statement about what the incumbent should be able to do.
<b>Description</b>	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
<b>Scope</b>	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
<b>Knowledge and Understanding (KU)</b>	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.

<b>Organisational Context</b>	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
<b>Technical Knowledge</b>	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
<b>Core Skills/ Generic Skills (GS)</b>	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
<b>Electives</b>	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
<b>Options</b>	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.