

Qualification Code

QG-04-AG-00329-2023-V1.1-ASCI

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

Name and address of submitting body:

Agriculture Skill Council of India (ASCI)
6th floor, GNG Building, Plot No – 10, Sector- 44,
Gurugram, Haryana – 122004

Name and contact details of individual dealing with the submission

Name: Ms Priyanka Prakash

Position in the organisation: Senior Manager – Standards & QA

Address, if different from above

Tel number(s): 0124 – 4670029/ 4814673/ 4814659

E-mail address: priyanka@asci-india.com

List of documents submitted in support of the Qualifications File

1. Qualifications Pack – Annexure 1
2. Model Curriculum – Annexure 2
3. Affiliation Protocol- Annexure 3
4. Industry Validations- Annexure 4

Model Curriculum to be added which will include the following:

- Indicative list of tools/equipment to conduct the training
- Trainers' qualification
- Lesson Plan
- Distribution of training duration into theory/practical/OJT component

• SUMMARY

1	Qualification Title	Greenhouse Installer
2	Qualification Code, if any	AGR/Q1001, v3.0
3	NCO code and occupation	NCO-2015/6113.0501
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term)	<p>Nature of the qualification</p> <ul style="list-style-type: none"> - a Qualification Pack (QP) <p>The main purpose of the qualification is -</p> <ul style="list-style-type: none"> - to train the incumbent for a greenhouse structure after assessing the site conditions and installs the greenhouse.
5	Body/bodies which will award the qualification	Agriculture Skill Council of India (ASCI)
6	Body which will accredit providers to offer courses leading to the qualification	Agriculture Skill Council of India (ASCI)
7	Whether accreditation/affiliation norms are already in place or not, if applicable (if yes, attach a copy)	Yes (Annexure 3)
8	Occupation(s) to which the qualification gives access	Precision Farming
9	Job description of the occupation	A Greenhouse Installer assists in preparing the layout for a greenhouse structure after assessing the site conditions and installs the greenhouse. The individual is also responsible for carrying out the repair and maintenance of the greenhouse.
10	Licensing requirements	NA
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	NA
12	Level of the qualification in the NSQF	Level 4
13	Anticipated volume of training/learning required to complete the qualification	390 hours (Theory:90, Practical:150, ES: 60, OJT: 90)
14	Indicative list of training tools required to deliver this qualification	Attached herewith

15	Entry requirements and/or recommendations and minimum age	<p>Minimum Educational Qualification:</p> <p>12th grade pass</p> <p>OR</p> <p>Completed 2nd year of 3-year diploma (after 10th) and pursuing regular diploma</p> <p>OR</p> <p>10th grade pass plus 2-year NTC</p> <p>OR</p> <p>10th grade pass plus 1-year NTC plus 1 year NAC</p> <p>OR</p> <p>8th pass plus 2-year NTC plus 1-Year NAC plus CITS</p> <p>OR</p> <p>10th grade pass and pursuing continuous schooling</p> <p>OR</p> <p>10th Grade Pass with 2-year relevant experience</p> <p>OR</p> <p>Previous relevant Qualification of NSQF Level 3.0 with minimum education as 8th Grade pass with 3- year relevant experience</p> <p>OR</p> <p>Previous relevant Qualification of NSQF Level 3.5 with 1.5- year relevant experience</p> <p>Min. Age: 18 Years</p>
16	Progression from the qualification (Please show Professional and academic progression)	Agriculture Machinery Repair and Maintenance Service Provider (L5)
17	Arrangements for the Recognition of Prior learning(RPL)	<p>RPL assessment will be as per normal ASCI assessment process.</p> <p>(ASCI recognizes that there may be candidates who have prior learning experience in the Agriculture Sector and are desirous of being certified. Such candidates can apply to ASCI for testing and certification of their skills. Training Partners will be responsible for identifying and counselling candidates for RPL through mobilization camps and advertisements. The details of the RPL process have been defined by ASCI under</p>

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	the document- Guidelines for Recognition of Prior Learning under PMKVY).			
18	International comparability where known (research evidence to be provided)	Not done as yet		
19	Date of planned review of the qualification.	25-11-2024		
20	Formal structure of the qualification Mandatory components			
	Title of component and identification code/NOSs/Learning outcomes	Estimated size (learning hours) Theory Practical		Level
(i)	Introduction (Bridge Module)	5	0	4
(ii)	AGR/N1001: Prepare for the greenhouse installation	25	30	
(iii)	AGR/N1002: Install greenhouse as per the layout	20	70	
(iv)	AGR/N1003: Carry out repair and maintenance of greenhouse	25	35	
(v)	AGR/N9903 Maintain health and safety at the workplace	15	15	
(vi)	DGT/VSQ/N0102: Employability Skills (60 Hours) v1.0	60		
	Total	150	150	
	OJT	90 Hours		

SECTION 1
ASSESSMENT

21	<p>Body/Bodies which will carry out assessment:</p> <p>ASCI affiliated assessment bodies.</p> <ol style="list-style-type: none">1. SHL India (Pvt.) Ltd2. Trendsetters Skill Assessors Pvt Ltd3. Mercer-Mettl4. SP Institute of Workforce Development (SPIWD)5. MSAG SI LLP <p>More Assessment Agencies are being empanelled to cover wider geographical area</p>
22	<p>How will RPL assessment be managed and who will carry it out?</p> <p>RPL will be based on the same approved Qualification Pack and Assessment Criteria mentioned in the Qualification Pack and will be carried out as per normal ASCI assessment process. The Training Partner or any other authority as prescribed by the Steering Committee will identify and counsel candidates eligible for RPL through mobilization camps and advertisements. The mobilized candidates can be counselled, oriented about the standardized NSQF framework and basis their existing competency will be mapped against the suitable level of the concerned Job role for assessments. The candidates enrolled will be assessed by the Assessment Agency affiliated with the Sector Skill Council on the basis of assessment criteria decided by Sector Skill Council (SSC). The candidate will need to pass in the minimum assessment criteria of a particular QP decided by the SSC. Successfully assessed candidates with a valid Aadhaar or alternate ID (as per process) will be eligible for QP-NOS based Certification.</p>
23	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</p> <p>A robust technology enabled assessment methodology has been designed keeping in mind the geographical/Physical constraints and target segment which assess a trainee's knowledge and skill set through three methods:</p> <ol style="list-style-type: none">a. An offline Tablet based test through the use of Multiple-Choice Text and Picture based questions in vernacular languagesb. Actual demonstration on the fieldc. Viva

	<p>ASCI's assessment strategy:</p> <ul style="list-style-type: none"> • Question sets are developed as per the weightage of each NOS of the Qualification Pack. • Assessment criteria for each Qualification Pack developed, in which each Performance criteria (PC) assigned marks based on NOS • Question Bank is developed to assess the theoretical and practical knowledge. To ensure the quality, each trainees get different set of question • Empanelment of subject matter expert as assessor primarily from the industry to assess trainee specifically on practical skills as per Industry demands <p>Assessments are preferably conducted on tablets or pen or papers in regional languages according to the requirement.</p>
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Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE

Complete a grid for each component as listed in “Formal structure of the qualification” in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – i.e., Learning Outcomes to be assessed, assessment criteria and the means of assessment.

24. Assessment evidences

Title of Component:

Outcomes to be assessed/ NOSs to be assessed	Assessment criteria for the outcome
Means of assessment 1	
Pass/Fail	

Job Role: Greenhouse Installer**Qualification Pack:** AGR/Q1001, v3.0**Sector Skill Council:** Agriculture Skill Council of India**Assessment Guidelines:**

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training centre (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre based on this criterion.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

AGR/N1001: Prepare for the greenhouse installation					
PC	Assessment Criteria for Outcomes	Theor y Marks	Practic al Marks	Projec t Marks	Viva Mark s
	<i>Assist in assessing the site conditions and preparing the layout</i>	15	20		15
PC1.	assist the design team in conducting a site survey and checking the suitability of climatic conditions for greenhouse installation	-	-	-	-
PC2.	ensure the availability of water and electricity at the site	-	-	-	-
PC3.	coordinate with the design team to assess land levelling and measure angles at the site	-	-	-	-

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PC4.	assist in selecting a spot for greenhouse installation that is well-drained with the required exposure to sunlight	-	-	-	-
PC5.	coordinate with the design team to calculate the specifications for the foundation of the greenhouse	-	-	-	-
PC6.	assist in preparing the layout for the greenhouse structure as per the client's requirements	-	-	-	-
<i>Arrange the required resources</i>		15	20		15
PC7.	identify various materials required for the installation of greenhouse	-	-	-	-
PC8.	estimate the cost of greenhouse installation and arrange the necessary funds as per the estimates	-	-	-	-
PC9.	select a vendor based on the quality of installation material and purchase the material in the required quantity	-	-	-	-
PC10.	store the installation material appropriately	-	-	-	-
PC11.	organize the relevant tools, equipment and Personal Protective Equipment (PPE) for the greenhouse installation	-	-	-	-
NOS Total		30	40		30
AGR/N1002: Install greenhouse as per the layout					
<i>Erect the greenhouse structure and install various equipment</i>		10	15		10
PC1.	prepare a frame for the greenhouse structure as per the layout	-	-	-	-
PC2.	assemble various parts of the greenhouse firmly	-	-	-	-
PC3.	install well-insulated doors in the greenhouse for entry and exit	-	-	-	-
PC4.	create adjustable vents in the greenhouse ceiling	-	-	-	-
PC5.	install the appropriate cooling/ heating system according to the climatic conditions	-	-	-	-
PC6.	install a CO2 generator for the optimum growth of plants in the greenhouse environment	-	-	-	-
PC7.	set up a thermometer in the greenhouse to monitor the temperature	-	-	-	-
<i>Install the nets and sheets</i>		5	10		5
PC8.	install insect nets on the greenhouse while avoiding any wrinkles or damage to them	-	-	-	-

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PC9.	install shade nets as per the shading requirement of the greenhouse	-	-	-	-
PC10.	apply sheet cover of the prescribed material on the greenhouse structure	-	-	-	-
<i>Set up the fertigation system</i>		10	10		10
PC11.	install valves on the water supply pipes to prevent back flow of water	-	-	-	-
PC12.	connect a diverter pipe to the main water supply	-	-	-	-
PC13.	set up the fertilizer tray and fertilizer pump	-	-	-	-
PC14.	connect the fertilizer tray with the fertilizer pump	-	-	-	-
PC15.	install root feeders to supply water mixed with fertilizers to the plants	-	-	-	-
<i>Optimise resource utilisation</i>		5	5		5
PC16.	optimise the usage of electricity and other resources in various tasks and activities	-	-	-	-
PC17.	connect electrical tools and equipment safely and turn them off when not in use	-	-	-	-
NOS Total		30	40		30
AGR/N1003: Carry out repair and maintenance of greenhouse					
<i>Carry out repair and maintenance</i>		20	25		20
PC1.	sterilise the greenhouse structure, pots, containers, propagation benches, capillary matting and floor using the approved disinfectant to prevent any infections and disease	-	-	-	-
PC2.	clean dust from the greenhouse sheets to allow sunlight to get through	-	-	-	-
PC3.	inspect the greenhouse structure to identify the repair and maintenance needs	-	-	-	-
PC4.	check the lightings in the greenhouse structure for the correct functioning and repair or replace them as required	-	-	-	-
PC5.	tighten any loose nuts and bolts in the structure using the relevant tools and equipment	-	-	-	-
PC6.	apply grease on any metal parts of the structure to prevent rusting	-	-	-	-
PC7.	carry out maintenance of the cooling/ heating and fertigation systems as per their maintenance schedule	-	-	-	-

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	<i>Perform waste management</i>	10	15		10
PC8.	segregate waste into appropriate categories	-	-	-	-
PC9.	dispose the non-recyclable waste appropriately	-	-	-	-
PC10.	deposit the recyclable and reusable materials at the identified location	-	-	-	-
NOS Total		30	40		30
AGR/N9903: Maintain health and safety at the workplace					
	<i>Maintain personal hygiene</i>	10	5		10
PC1.	wash hands, legs and face with soap/alcohol-based sanitizer at reasonable intervals	-	-	-	-
PC2.	wash the worn clothes with soap and sun-dry before use next time	-	-	-	-
PC3.	ensure the face is covered with mask or three layers of cloth-piece	-	-	-	-
PC4.	follow the workplace sanitisation norms including distancing from sick people	-	-	-	-
	<i>Maintain clean and safe workplace</i>	15	15		15
PC5.	carry out basic safety checks before operation of all tools, implements, and machinery and report identified hazards to the supervisor	-	-	-	-
PC6.	wear appropriate Personal Protective Equipment (PPE) while performing work in accordance with the workplace policy	-	-	-	-
PC7.	follow the instructions mentioned on the labels of chemicals/pesticides/fumigants etc. to avoid hazards	-	-	-	-
PC8.	assess risks prior to performing manual handling jobs, and work according to currently recommended safe practices	-	-	-	-
PC9.	sanitize equipment, tools and machinery before and after use	-	-	-	-
PC10.	use equipment and materials safely and correctly and return the same to designated storage after use	-	-	-	-

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PC11.	dispose waste safely and correctly in the designated area	-	-	-	-
PC12.	recognize risks to bystanders and take required action to reduce the risks	-	-	-	-
PC13.	work in a manner which minimizes environmental damage, ensuring all procedures and instructions for controlling risks are followed	-	-	-	-
PC14.	report any accidents, incidents or problems without delay to an appropriate person and take necessary immediate action to reduce further danger	-	-	-	-
PC15.	follow government / workplace advisories in case of outbreak of any disease/disaster	-	-	-	-
<i>Administer appropriate emergency procedures</i>		15	5		10
PC16.	follow procedures for dealing with accidents, fires and emergencies, including communicating location and directions to the location of emergency, as per the workplace requirements	-	-	-	-
PC17.	use emergency equipment in accordance with manufacturer's specifications and workplace requirements	-	-	-	-
PC18.	provide treatment appropriate to the patient's injuries in accordance with recognized first aid techniques	-	-	-	-
PC19.	recover (if practical), clean, inspect/test, refurbish, replace and store the first aid equipment as appropriate	-	-	-	-
PC20.	report details of first aid administered in accordance with workplace procedures	-	-	-	-
NOS Total		40	25		35

DGT/VSQ/N0102: Employability Skills (60 Hours)					
	<i>Introduction to Employability Skills</i>	1	1	-	-
PC1.	identify employability skills required for jobs in various industries	-	-	-	-
PC2.	identify and explore learning and employability portals	-	-	-	-
	<i>Constitutional values – Citizenship</i>	1	1	-	-
PC3.	recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	-	-	-	-
PC4.	follow environmentally sustainable practices	-	-	-	-
	<i>Becoming a Professional in the 21st Century</i>	2	4	-	-
PC5.	recognize the significance of 21st Century Skills for employment	-	-	-	-
PC6.	practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
	<i>Basic English Skills</i>	2	3	-	-
PC7.	use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
PC8.	read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
PC9.	write short messages, notes, letters, e-mails etc. in English	-	-	-	-
	<i>Career Development & Goal Setting</i>	1	2	-	-
PC10.	understand the difference between job and career	-	-	-	-
PC11.	prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-

	<i>Communication Skills</i>	2	2	-	-
PC12.	PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-
PC13.	PC13. work collaboratively with others in a team	-	-	-	-
	<i>Diversity & Inclusion</i>	1	2	-	-
PC14.	communicate and behave appropriately with all genders and PwD	-	-	-	-
PC15.	escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-
	<i>Financial and Legal Literacy</i>	2	3	-	-
PC16.	select financial institutions, products and services as per requirement	-	-	-	-
PC17.	carry out offline and online financial transactions, safely and securely	-	-	-	-
PC18.	identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-
PC19.	identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
	<i>Essential Digital Skills</i>	3	4	-	-
PC20.	operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
PC21.	use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
PC22.	use basic features of word processor, spreadsheets, and presentations	-	-	-	-
	<i>Entrepreneurship</i>	2	3	-	-
PC23.	identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
PC24.	develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
PC25.	identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-

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	<i>Customer Service</i>	1	2	-	-
PC26.	identify different types of customers	-	-	-	-
PC27.	identify and respond to customer requests and needs in a professional manner.	-	-	-	-
PC28.	follow appropriate hygiene and grooming standards	-	-	-	-
	<i>Getting ready for apprenticeship & Jobs</i>	2	3	-	-
PC29.	create a professional Curriculum vitae (Résumé)	-	-	-	-
PC30.	search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
PC31.	apply to identified job openings using offline /online methods as per requirement	-	-	-	-
PC32.	answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
PC33.	identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
	NOS Total	20	30	-	-

SECTION 2
EVIDENCE OF LEVEL

OPTION B

Title/ Name of qualification/ component: Greenhouse Installer			Level: 4
NSQF Domain	NSQF Domain	NSQF Domain	NSQF Domain
Process	<ul style="list-style-type: none"> Assist in assessing the site conditions and preparing the layout Arrange the required resources Set up the fertigation system 	A Greenhouse Installer assists in preparing the layout for a greenhouse structure after assessing the site conditions and installs the greenhouse. The individual is also responsible for carrying out the repair and maintenance of the greenhouse.	4
Professional knowledge	<ul style="list-style-type: none"> Perform waste management Promote inclusion at the workplace Administer appropriate emergency procedures 	<p>The job holder should have the knowledge of preparing the layout for a greenhouse structure after assessing the site, conditions and installs the greenhouse, use emergency equipment in accordance with manufacturer's specifications and workplace requirements, organise the relevant tools, equipment and Personal Protective Equipment (PPE) for the greenhouse installation.</p> <p>The job holder should also have the knowledge of importance of following environmental and ecological best practices to minimise the impact on the environment.</p>	4
Professional skill	<ul style="list-style-type: none"> Optimise resource utilisation Carry out repair and maintenance 	The job holder is expected to optimise the usage of materials involved in the task, ensure safe	4

	<ul style="list-style-type: none"> Effective communication at the workplace 	<p>working with electrical tools and equipment, follow the recommended inclusive practices at the work, sterilising of the greenhouse structure using the approved disinfectant to prevent any infections and disease, inspect the greenhouse accordingly for repair and maintenance, describe the instructions clearly and appropriately among the workers to ensure optimal work progress, provide relevant information in the desired format and frequency, carry out work-related documentation, interpret verbal and written instructions.</p>	
Core Skills	<ul style="list-style-type: none"> Erect the greenhouse structure and install various equipment Install the nets and sheets Mentor apprentice 	<p>The job holder should be able to assemble various parts of the greenhouse, prepare a frame for the greenhouse structure, install a CO2 generator for the optimum growth of plants, install the appropriate cooling/ heating system, create adjustable vents, process of installing a greenhouse, monitor work progress. The job holder should also explain safety procedure and use of PPE to the apprentice, explain scope of work, methods of information storage, create adjustable vents in the greenhouse ceiling, installation of well-insulated doors in the greenhouse, optimise the usage of electricity and other resources.</p>	4
Responsibility	<ul style="list-style-type: none"> Assessing the site Preparation of the greenhouse structure layout Ensuring repair and maintenance of greenhouse 	<p>A Greenhouse Installer is responsible for assisting in preparing the layout for a greenhouse structure after assessing the site conditions and installs the greenhouse. The individual is also responsible for carrying out the repair and maintenance of the greenhouse.</p>	4

SECTION 3**EVIDENCE OF NEED**

26	What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?
Basis	
Need of the qualification	<p>While collecting data from the companies for the occupational map, we also took feedback from industry, training institutions which was collected with respect to roles for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the industry feels they face. Governing council of ASCI and Occupational Standards Committee which comprises of experts & senior leaders gave final approval and endorsement for the same. According to industry interactions held, agricultural machinery market in India is estimated to grow at a CAGR of over 12 percent during the period 2018-23.</p> <p>The agriculture and allied sector continue to be significant for the inclusive and sustainable growth of the Indian economy, Farm mechanization in India is in the initial stages, with the mechanization level ranging from 40–45%, which is very low mechanization of Indian agriculture, in the light of its commitment to transform the agriculture sector and double farmers' income by 2022–23.</p>
Industry Relevance	<p>Validations have been received from VST Tiller, Sonali Krishi Kendra West Bengal, JNKVV Krishi Vigyan Kendra Shahdol, JNKVV Krishi Vigyan Kendra Dindori, North Eastern Region Farm Machinery Training & Testing Institute, Krishi Vigyan Kendra Betul, Directorate of Agriculture Engineering Bhopal, CNH Industrial (India), Agricultural Machinery Manufacturers' Association, VST tillers tractors, Kalyani Gorakshan Trust, Director of Agriculture Engg. M P Govt, Central Farm Machinery Training & Testing Institute, KVK Jahangir, KVK Jalandhar, College of Agriculture Engg & Technology Ludhiana, University of Agriculture Sciences, Kerala Agricultural University, Agricultural Engg College & Research Institute,</p>
Usage of the qualification	<p>An NSQF aligned training to the persons involved in grooming of Greenhouse Installer shall provide opportunities to the incumbents for horizontal and vertical career progression. Competency-based training shall imbibe professionalism in the job-role. Being an important and ever-expanding job, the job-role of Greenhouse Installer may well be included in the vocational education stream of school education.</p>

	The Qualification Pack shall also be helpful in conducting Recognition of Prior Learning of the Greenhouse Installer.			
Estimated uptake	QP/Job Role Name	"States where Demand exist	"District where Demand exist	Projections for the next 3 years
	Greenhouse Installer	PAN India	Various district	2200
27	Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences Have received concurrence from the M&T Division, MoA & FW			
28	What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification This is the revised version of the already NSQC approved QP. The revision has been undertaken as the QP is going to expire soon.			
29	What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here Any institution or individual is welcome to send the feedback, which is recorded and considered during next review cycle. Communication will be sent for any feedback to all the main stakeholders/users one month prior to the review of the qualifications pack. A formal review is scheduled in three years.			

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

SECTION 4**EVIDENCE OF PROGRESSION**

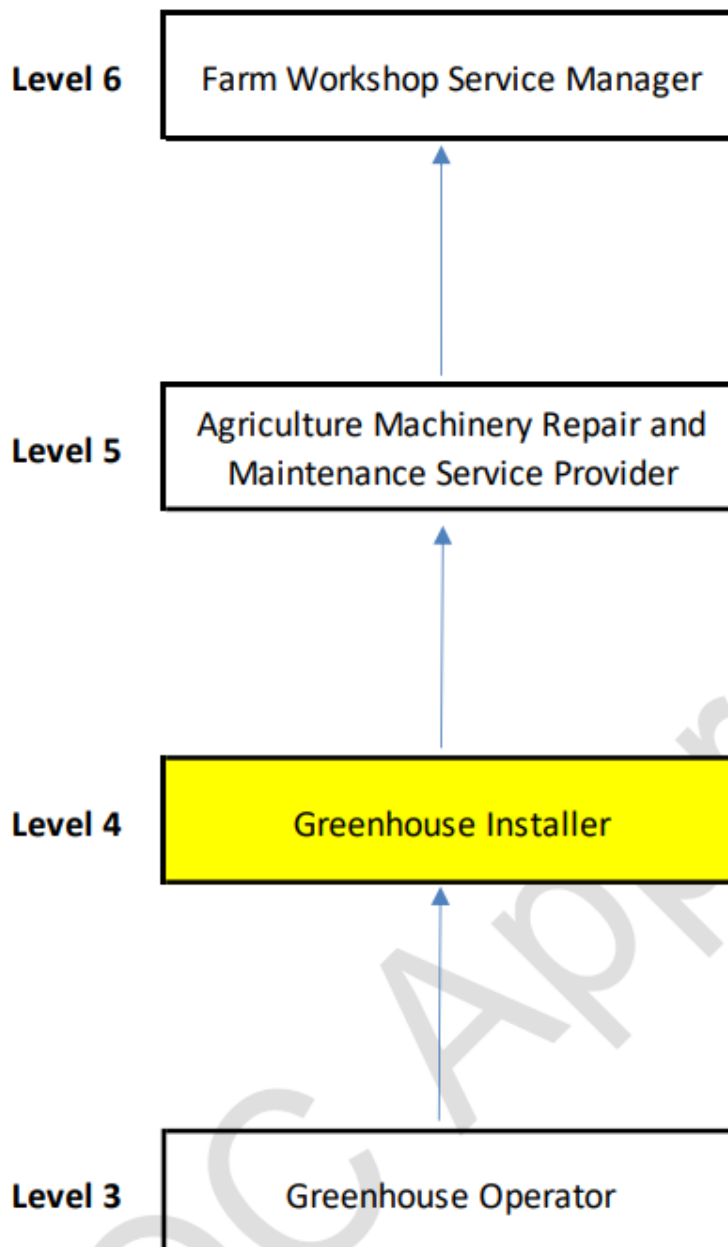
30

What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?

Show the career map here to reflect the clear progression

Career path in the agriculture sector is generally in terms of activities done & ownership of responsibility because they are primarily self-wage employment/ entrepreneurship roles.

Annexure 1: Career Map of Greenhouse Installer



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